

# Shivaji University, Kolhapur

Choice Based Credit System (CBCS)

Bachelor of Arts (B. A.) Program

Faculty of Humanities

(To be implemented from Academic Year 2018-19)







# Shivaji University, Kolhapur

# Regulations and Guidelines Under Choice Based Credit System (CBCS) Bachelor of Arts (B. A.) Program Under the Faculty of Humanities

(To be implemented from Academic Year 2018-19)

- 1. **Implementation of Regulations & guidelines** The Regulations and guidelines shall be implemented as mentioned below -
  - B.A. Part I, Sem I & II from Academic year 2018-19
  - B.A. Part II, Sem III & IV from Academic year 2019- 20
  - B.A. Part III, Sem V & VI from Academic year 2020- 21
- 2. Eligibility Criteria: As per Ordinance O. B. A. 1
- **3. Pattern of CBCS** The pattern of CBCS for Semester examinations shall be as mentioned below:
  - i. B. A. Part I, Sem I & II:- 50 marks University Semester examination for each theory paper in each Semester.
  - ii. B. A. Part II, Sem III & IV:- 50 marks University Semester examination for each theory / practical paper in each Semester except Environmental Studies.
    - For Environmental Studies at Semester IV, 70 marks will be for theory paper and 30 marks for the project work.
  - iii. B. A. Part III, Sem V & VI:- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester examination and 10 marks for internal assessment.
- 4. **Weightage**: There shall be 1900 marks for 3 years having 6 Semesters B. A. CBCS Program with 148 Credits.

# a) B. A. Part – I (Sem I & II) :

- For B. A. Part I total 12 papers with 6 papers of each semester and total Credits shall be 48 with 24 Credits for each Semester.
- I. There shall be Ability Enhancement Compulsory Courses (subjects) (hereafter termed as AECC) with Paper 1 for Sem I and Paper 2 for Sem II each of 50 marks, as compulsory English course.



- **II.** There shall be one Compulsory Generic Elective (CGE) to be chosen from the list of CGE.
- III. There shall be four Discipline Specific Core Courses (subjects) (hereafter termed as DSC) per semester. However, Student should select at least One paper from DSC- A and DSC –B.

# b) B.A. Part -II (Sem III & IV) -

- For B. A. Part II there shall be total 13 papers with 6 papers for of each semester and one compulsory paper of Environmental Studies. Credits shall be 52 with 28 Credits for Sem III and 24 Credits for Sem IV.
- I. There shall be Ability Enhancement Compulsory Course (subjects) (hereafter termed as AECC) with Paper 3 for Sem III and Paper 4 for Sem IV each of 50 marks, as compulsory English course.
- II. There shall be one compulsory Interdisciplinary Studies (IDS) to be chosen from group IDS -A or IDS- B. However it is compulsory to select IDS subject from respective DSE group, i. e. Candidate who has selected paper from DSE- C group should select from IDS- A group. Similarly Candidate who has selected paper from DSE- D group should select from IDS- B group.
- III. There shall be One Paper of Environmental Studies (EVS) (Theory 70 marks) and (Project 30 marks) as compulsory Environmental Studies course. The examination shall be conducted at the end of Sem IV. The Credits of the Environmental Studies course shall be assigned at the end of Sem IV.
- IV: There shall be two papers each, from two Discipline Specific Core course DSC- C and DSC - D (subjects) per semester.

## c) B.A. Part -III (Sem V & VI) -

- For B. A. Part III there shall be total 12 papers with 6 papers for each semester and Credits shall be 48 with 24 Credits for each Semester. For each paper there shall be 3.2 Credits for theory and 0.8 credits for internal assessment.
- I. There shall be Ability Enhancement Compulsory Course AECC-5 for Sem V and AECC- 6 for Sem VI, each of 40 (Theory)+10(Internal) marks.

- II. There shall be one Discipline Specific Elective (hereafter termed as DSE-E) as a special course (subject) from B. A. part II DSC- C or DSC-D.
- III. There shall be 5 theory papers each of 40 marks for a DSE-E per Semester. There shall be 5 internal assessments for each of 10 marks per Semester for DSE-E.

# d) Credit distribution chart for B. A. Program with Course Code:

Course Name	Total Courses(Papers)	Total Credits	% in total course	
DSC : Discipline Specific Core Course	18	72	49	
AECC : Ability Enhancement Compulsory Courses	7	28	19	
DSE : Discipline Specific Elective	10	40	27	
CGE : Compulsory Generic Elective	2	8	5	
TOTAL	37	148	100%	

# 5. Scheme of Examination -

# The following shall be the scheme of Examination

The Question paper in each Semester for each theory paper for B. A. Semester I, II, III & IV shall be of 50 marks. The question paper for Environmental Studies for Semester IV shall be of 70 marks for theory and 30 marks for project work. For B. A. Semester V & VI question paper shall be of 40 marks for each theory paper and 10 marks for Internal Assessment.

# The following shall be the scheme of Internal Assessment

There shall be continuous Internal Assessment of 10 marks for B.A. Part – III, Sem V & VI. Internal Examination/ Subject related activities assessment will be compulsory for all students. If a candidate fails or remains absent in Internal Examination / Subject related activities assessment then candidate will have to clear the Internal Examination / Subject related activities assessment in subsequent attempt/s in next semester.

6. Ordinances regarding the examination - O. B.A. 2, 3 and 4 shall prevail.



- 7. **Duration of Semester Examination for each theory paper** The duration of Semester Examination for each theory paper of 40/50 marks shall be of two hours except Environmental Studies of 70 marks (Sem IV, Examination) which shall be of 3 hrs.
- 8. Equivalence of papers and chances for the students in previous-Semester pattern Two additional chances from the implementation of CBCS syllabus, shall be provided for the repeater students of old B. A. Part I, II, III Sem I to VI. After this the concerned students will have to appear for the Examination as per CBCS Pattern. Equivalence of papers shall be provided as per revised syllabus for CBCS pattern.
- 9. Standard of passing- The Standard of passing shall be 35%. For B. A. Part I & II (Sem I to IV) the candidate will have to score 18 marks out of 50 in each theory paper. Only for Environmental Studies (Sem IV, Examination) the Student will have to score 25 marks out of 70 in theory paper and 11 marks out of 30, for project work. For B. A. Part III (Sem V and VI) the student will have to score 14 marks out of 40 in each theory paper and 4 marks out of 10 in each Internal Examination/ assessment. There will be a separate head of passing in Theory and Internal Examination. However ATKT rules shall be applicable to Theory Paper (University examination) only.

### 10. Gradation Chart:

Marks Obtained	Numerical Grade (Grade Point)	CGPA	Letter Grade	
Absent	0 (zero)	-		
0 - 34	0 to 4	0.0 - 4.99	F (Fail)	
35 - 44	5	5.00 - 5.49	C	
45 - 54	6	5.50 - 6.49	В	
55 - 64	7	6.50 - 7.49	B+	
65 - 74	8	7.50 - 8.49	A	
75 - 84	9	8.50 - 9.49	A+	
85 - 100	10	9.50 – 10.0	O (Outstanding)	

### Note:

- 1. Marks obtained > = 0.5 shall be rounded off to next higher digit.
- 2. The SGPA & CGPA shall be rounded off to 2 decimal points.
- 3. Marks obtained in 50 marks or 200 marks paper shall be converted to 100 marks.

# Calculation of SGPA & CGPA

1. Semester Grade Point Average (SGPA)

 $\mathbf{SGPA} = \frac{\sum (\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum (\text{Course credits}) \text{ of respective semester}}$ 

2. Cumulative Grade Point Average (CGPA)

 $\textbf{CGPA} = \frac{\sum (\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum (\text{Total course credits}) \text{ of all semesters}}$ 

- 11. Ordinances regarding the Examination O. B.A. 2, 3 & 4 shall prevail.
- 12. Practical Examinations There shall be Practical Examination for subjects like Geography, Psychology, Home Science, Physical Education and Yoga. The rules for Practical Examinations shall be as per the letter / circular issued by respective Board of Studies from time to time.
- 13.Result The result of each Semester shall be declared as Pass or Fail or Allowed to Keep Terms (A.T.K.T. for Sem II & IV) with grade/ grade points and Credits gained.
- 14 **Revised Rules** These revised rules will be implemented with effect from the academic year 2018-19 onwards for B.A. degree program. However the existing (i.e. pre-revised) rules shall remain in force for the students of old semester pattern during the transition period.



# Choice Based Credit System (CBCS) pattern Under Faculty of Humanities

# Implemented from the academic year 2018-19

Sr. No.	Rules and Regulations							
	The 3 year B. A. CBCS Program shall consist of 6 semesters each of months duration. Semester Examination shall be held at the end of each semester.							
	(A) Structure of Programme: Following shall be the Structure and course list							
	(i) Structure - I for B. A. Part – I							
CBCS R. B. A. 1	(ii) Structure - II for B. A. Part – II							
	(iii) Structure - III for B. A. Part – III							
	(B) List of courses (Subject)							
	(i) for B. A. Part – I							
	(ii) for B. A. Part – II							
	(iii) for B. A. Part – III							
	Non-Credit courses:							
	For Sem I and Sem V there shall be Compulsory Civic Courses under self study mode which are as follows:  Sem I: CCC – I: Democracy, Elections and Good Governance  Sem V: CCC – II: Constitution of India and Local Self Government							
	(B) Skill Development Courses (SDC)							
CBCS R. B. A. 2	For Sem II and Sem VI there shall be Compulsory Skill Developmen Courses under <b>self study mode</b> which are as follows: <b>Sem II: SDC – I:</b> Any one from following (i) to (v)  i) Business Communication & Presentation ii) Event management ii Personality Development, iv) Yoga & Physical Management v) Resume							
	Report & proposal writing							
	Sem VI: SDC – II: Any one from following (vi) to (x)							
	vi) Interview & Personal Presentation Skill, vii) Entrepreneurshi							
	Development Skill, viii) Travel & Tourism, ix) E-Banking & Financia Services, x) RTI & Human Right Education (HRE), IPR & Patents							
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- These courses are of Self Study mode. The study material of all above courses will be made available on University website.
- The Examination of each of the course will be of 50 marks having 25 MCQ questions. Minimum 20 marks (40%) out of 50 are required for passing.
- The duration of examination shall be 60 minutes.
- The examination shall be conducted at the college level.
- The list of all candidates along with marks is to be submitted to the University.
- The degree will be awarded only after successful completion of these
- The performance of students regarding Non-Credit courses (CCC & SDC) shall be separately mentioned in Result-sheet as Pass or fail.
- i. The following shall be the course of studies for the B.A. Part-I CBCS Semester Examinations

There shall be AECC for both Semester as compulsory English course, one CGE to be chosen from the list of CGE and four DSC per semester. However, Student should select at least One paper from DSC- A and DSC -B.

The following shall be the course of studies for the B.A. Part-II ii. CBCS Semester Examinations.

The B. A. Part-II Semester Examinations shall consist of six papers (in each semester) each of two hours duration and carrying 50 marks for University (Theory) examination.

### CBCS R. B. A. 3

- B. A. Part-II (Second Year)
- 1. AECC: English
- 2. IDS (Generic Elective) The Second course (subject) shall be interdisciplinary. The inter-disciplinary course (subject) to be offered by the candidate shall be from amongst the courses (subjects) mentioned against each of the DSC courses (subjects).
- 3. A candidate shall choose two courses (subjects) with two papers each out of the four DSC courses (subjects) of the 1st year.

Note: A candidate who has passed the B. A. Part-I (CBCS pattern) of this University or any other statutory university is recognised as equivalent thereto. Candidate is allowed to select any two DSC at the B. A. Part-II. irrespective of the DSC offered by him at his B. A. Part-I Examination.

# The following shall be the course of studies for the B. A. Part-III Semester Examinations:-The B. A. Part-III Semester Examinations shall consist of Six papers CBCS R. B. A. 4 (in each semester), each of two hours duration and carrying 40 Marks for university (Theory) examination and 10 Marks for internal examination. English Compulsory and five Papers of one special subject are to be selected from two optional subjects offered at second year. a) A candidate will have the option of answering questions in any of the subjects other than Languages, either in Marathi or in English. b) In the case of Languages, the question shall be answered in the medium as indicated below, except those questions which require translation into a particular language: Medium of Examination Language Sanskrit, Pali. The same language or English or Marathi. Ardhamagadhi Persian Persian, Urdu, English, or Marathi. CBCS R. B. A. 5 Marathi, Kannada, Urdu, The same language Hindi English, German The same language or English. c) The question papers in Modern Indian Languages will be set in those languages while those in English, Mathematical Statistics, Mathematics, Applied Mathematics and Applied Mathematical Statistics will be set in English only. **Nature of Question Papers:** The nature of Question Paper shall be as decided by the Humanities Faculty. The Principal of the college may permit candidate to change optional course (subject) / (subjects) in the first term only of the respective year before submission of University Examination form. ii. If a candidate desires to change the optional courses (Subjects), already taken for B. A. Part II, the candidate has to reappear for terms of B. A. Part I: Sem I & II, (for theory and practical) with courses (Subjects) which the candidate desires. In this case candidate's earlier CBCS R. B. A. 6 performance shall be cancelled. iii. If a candidate desires to change the optional courses (Subjects), already taken for B. A. Part III, the candidate has to reappear for terms of B. A. Part I & II: Sem I to IV, (for theory and practical) with courses (Subjects) which the candidate desires. In this case candidate's earlier performance shall be cancelled.

	iv. A candidate who desires to change the course (subject) shall have to keep four additional terms and shall have to clear Part-I & Part-II (respective semesters) subject.
CBCS R. B. A. 7	The Principal of the college has to certify the attendance and the examination form of the candidate as per the Ordinance O. 31 and O. 37. A candidate has to submit University examination form as per the Schedule and dates prescribed by the University for every Examination.
	The Scheme of the Physical Education has been made operative for B. A. Part-I.
	The benefit of marks, obtained by the students in Physical Education Tests (of 10 marks) conducted by the University authorities shall be as under:
	1. If a student fails in up to four heads of passing of University examination (Theory / Practical) and having passed in all the remaining heads of passing, the marks obtained by him in the Physical Education Test shall be added to maximum up to four heads of passing in which he has failed as the case may be. A student getting the benefit of Physical Education marks should not be given advantage of any other Ordinance. The Physical Education Marks shall not be considered for the award of Class and for deciding merit.
CBCS R. B. A. 8	2. If as a result of addition of Physical Education marks a student does not pass the examination the marks obtained by him in Physical Education shall not be considered.
	3. The marks of Physical Education obtained by the unsuccessful students at the B. A. Part-I semester Examination shall be carried forward for their subsequent attempt/s.
	4. The marks obtained in Physical Education shall not be considered for earning exemption in a subject of head of passing, but the marks will be carried forward for availing the benefit at the subsequent attempts.
	5. The marks secured by the students under the Physical Education scheme shall be added to the total of his marks in the Examination irrespective of the fact of his passing or failure in the examination. The Physical Education marks shall be shown as "Total +P. E. Marks".
CDCC D D 1 C	6. The Physical Education Test shall be conducted in the Second Semester.  The B.A. Part-I, II and III Semester Examinations shall be held twice in a
CBCS R. B. A. 9	year in April / May and October / November.
CBCS R. B. A. 10	A candidate who has satisfactorily kept term for first Sem of B. A. Part-I in this University or any other Universities following UGC, CBCS pattern shall be allowed to join for the Second Sem of the B. A. Part-I in this University.
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	Papers.
	Such a candidate shall be exempted from AECC (Compulsory English) of B. A. Part-II & III. Candidate need not appear for the papers of B.A. Part-I Examination.
	A candidate appearing for above examination in accordance with the provisions stated above shall not be eligible for a degree, a class, prize, a scholarship, a medal or any other award.
CBCS R. B. A. 13	The provisions of R.B.A. 11 and 12 shall also apply to a distance mode candidate.
CBCS R. B. A. 14	For every subject of B.A. Parts-I (Sem. I& II), II (Sem.III & IV) and III (Sem.V & VI) each theory, internal and practical (wherever applicable) shall have a separate head of passing.
CBCS R. B. A. 15	<ul> <li>i) The result of the B.A. Part-I examination shall be declared publicly in two categories viz. a) Candidate who have passed the Part-I examination and b) candidates who are allowed to keep term for B.A. Part-II course.</li> <li>ii) The result of the B.A. Part-II examination shall be declared publicly in two categories viz. a) Candidates who have passed in all papers of the examination in addition to the remaining papers, if any of the lower Examination b) candidates who are allowed to keep term for B.A. Part-III course.</li> <li>No Class shall be awarded at B.A. Part-I &amp; Part- II Semester Examination and no Passing Certificate shall be issued to the candidates for these examinations.</li> <li>iv) The result of B.A. Program (Sem I to VI) shall be declared in Grades by considering SGPA &amp; CGPA (with percentage) based on the performances of all the courses at respective semesters. The award of scholarships and prizes for the B.A. Program shall be determined on the basis of the aggregate performance of the candidate at Sem I to VI examination.</li> </ul>
CBCS R. B. A. 16	The Results of the Examination will be declared on the basis of marks obtained, Grade points obtained, Credit points, Status, Percentage of marks, Result, SGPA & CGPA with numerical grade point and letter grade. The list of Courses, course code, Paper number of programme, numerical grade & letter grade table and calculation of SGPA and CGPA table shall be mentioned on the backside of mark-sheet.
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i)	A candidate, who has once passed the B.A. Degree Examination of
	this University, shall be permitted, on the submission of a fresh
	application and the payment of a fresh fee, to appear again at the B.A.
	degree examination offering as his special subject any one of his DSC
	(optional) subjects, other than the special subject in which candidate
	has already passed; provided candidate fulfils the usual conditions
	laid down for regular students, but candidate will not be awarded a
	class or degree. However, candidate will be awarded passing certificate by the University.
ii)	The Candidate who has already taken degree in any of the DSE

The Candidate who has already taken degree in any of the DSE courses and wants to change the principal courses (Subjects), candidate can appear for new course as principal course (Subject), from amongst the optional subjects of B. A. Part II, the candidate can complete his new course; however the candidate will not be offered new degree in the principal subject. If the candidate wishes to have new degree, he shall have to surrender his first degree.

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CBCS R. B. A. 11

- iii) A candidate who has passed the B.Sc./B.Com. Degree Examination of this University or an examination recognized as equivalent thereto shall be allowed to take admission to B.A. Part-II programme. Such a candidate shall be required to appear in all the papers of B.A. Part-I, II and III to enable him to be eligible for award of a degree and a class, but not for a prize, scholarship, medal or any other award. Those students who do not desire to have a Class / degree, need not appear for the papers of B.A. Part-I Examination.
- iii) A candidate passing the B.Com. Examination of this University or an examination recognized as equivalent thereto and intending to appear for the B.A. Examination shall at his option be exempted from appearing in English of B.A. Part -II & III. Such candidates offering Economics at B.A. examination, be exempted from appearing in the optional papers in Economics at B.A. Part-II and in English at B.A. Part-II & III. However, such candidate shall not be eligible for a class.
- iv) A candidate passing the B.Sc. examination of this University or an examination recognized as equivalent, shall be exempted from appearing in the paper of English (AECC) at B.A. Part-III. However, such candidate shall not be eligible for a class.

**CBCS R. B. A. 12** 

A Candidate, who has once passed the B.A. Degree of this University or any other Statutory University or recognized as equivalent thereto, shall be allowed to appear again for the same examination provided the candidate offers DSE subjects different from those in which he has already passed at the B.A. Part-II and III Examinations and provided further he keeps four terms in a College affiliated to this University (two for Part-II and two for Part-III). Such a candidate will not be required to keep terms for B.A. Part-I

CBCS R. B. A. 17	other Statutory Universities and desire to migrate to Shivaji University for pursuing their further studies will have to clear the failed subjects of A.T.K.T. from the previous University.  In case of such students the previous University should issue the migration Certificate and also allow them to appear for the Examination in the failed subject of A.T.K.T. while they pursue their studies in Shivaji
	Oniversity.
CBCS R. B. A. 18	A candidate who has passed in any papers / practical shall not be allowed to appear again in the same paper / practical. However a candidate desirous to improve the Grade (Class) may appear the immediate next examination and before the award of degree.
CBCS R. B. A. 19	A candidate who has passed or has secured ATKT for the B.A. Part-I CBCS Semester Examination of Shivaji University in distance mode, and is eligible to register his name for B.A. Part-II Examination, will be permitted to join a college in regular mode of B.A. Part-II programme and <i>vice versa</i> .
	Note: This provision is not applicable for students passing B. A. Part II and
CBCS R. B. A. 20	seeking admission for B. A. Part – III.  The course of study, the syllabi and the standard of passing of the examination for B. A. degree shall be identical for both distance and regular mode students. The distance mode candidate shall not offer any subjects which involve practical work in a laboratory or keeping of journals and the subjects for which there is no teaching provision in any of the affiliated colleges of the University.
	The syllabi for the various subjects shall be as prescribed by the Shivaji University authorities from time to time and shall be subject to such revision, modifications as may be made by the Academic Council from time to time on the recommendations of the Boards of Studies in different subjects. The text books and reference books for the various subjects shall be those as prescribed by the Academic Council from time to time on the recommendations of the respective Boards of Studies. <i>Note:</i> The pattern of question paper shall be as prescribed by respective university.
	authorities.
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# CBCS R. B. A. 1: (A) Structure of Programme:

(iv) Structure - I for B. A. Part - I

			Semes	ter I – Du	ration : 6	Months				
	Teaching Scheme				Evaluation Scheme					
Sr. No.	Course	No. of Lectures	Hours	Credits	Theory	Internal	Total Mark s	Min Marks (for passing)	Exam Duration (Hrs.)	
1.	DSC - I	4	3.2	4	50		50	18	2	
2.	DSC - I	4	3.2	4	50	N.T.	50	18	2	
3.	DSC - I	4	3.2	4	50	No	50	18	2	
4.	DSC - I	4	3.2	4	50	Internal	50	18	2	
5.	CGE – I	4	3.2	4	50	Exam	50	18	2	
6.	AECC – I	4	3.2	4	50		50	18	2	
0.	Total	24	19.2	24	300		300	-	-	

			Semes	ter II – D	uration :	6 Months			
	Te		<b>Evaluation Scheme</b>						
Sr. No.	Course	No. of Lecture	Hours	Credits	Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
1.	DSC – II	4	3.2	4	50		50	18	2
2.	DSC - II	4	3.2	4	50		50	18	2
3.	DSC - II	4	3.2	4	50	No	50	18	2
4.	DSC - II	4	3.2	4	50	Internal	50	18	2
5.	CGE – II	4	3.2	4	50	Exam	50	18	2
6.	AECC – II	4	3.2	4	50		50	18	2
	Total	24	19.2	24	300		300	3	21
	d Total	48	38.4	48	600		600	-	-

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<ol> <li>Student Contact Hrs per week: 19.2 hrs</li> <li>Lectures: 48 Min</li> <li>4.</li> </ol>	Total Credit for BA I	: 48	

**DSC:** Discipline Specific Core Course - Candidate can opt four courses (Subjects) from DSC. However, Candidate shall opt for at least one language course (subject) from DSC.

CGE: Compulsory Generic Elective - Candidate can opt any one course (Subject).

AECC: Ability Enhancement Core Course (Compulsory English).

(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)

For Sem 1: CCC - 1: Democracy, Elections and Good Governance

(B) Non-Credit Self Study Course : Skill Development Courses (SDC)

For Sem II: SDC - I: Any one from following (i) to (v)

i) Business Communication & Presentation ii) Event management iii) Personality Development,

iv) Yoga & Physical Management v) Resume, Report & proposal writing

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# ii) Structure II: B. A. Programme Sem III & IV

			Semeste	r III – Du	ration : 6	Months					
	1	Teaching Scheme					Evaluation Scheme				
Sr. No.	Course	No. of Lectures	Hours	Credits	Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)		
1.	DSC – III	4	3.2	4	50		50	18	2		
2.	DSC – IV	4	3.2	4	50		50	18	2		
3.	DSC – III	4	3.2	4	50	No	50	18	2		
4.	DSC – IV	4	3.2	4	50	Internal	50	18	2		
5.	IDS – I	4	3.2	4	50	Exam	50	18	2		
6.	AECC - III	4	3.2	4	50		50	18	2		
7.	AECC-EVS	4	3.2	4	-		-	-			
	Total	28	22.4	28	300		300				

	74		Semes	ter IV – D	uration :	6 Months	3		
	7	Evaluation Scheme							
Sr. No	Course	No. of Lectures	Hours	Credits	Theory	Internal	Total Marks	Min Marks (for passing)	Exam Duration (Hrs.)
1.	DSC-V	4	3.2	4	50		50	18	2
2.	DSC-VI	4	3.2	4	50	No Internal	50	18	2
3.	DSC-V	4	3.2	4	50		50	18	2
4.	DSC-VI	4	3.2	4	50		50	18	2
5.	IDS – II	4	3.2	4	50	Exam	50	18	2
6.	AECC – IV	4	3.2	4	50		50	18	2
7.	AECC-EVS	-			70+30		100	25+10	3
	Total	24	19.2	24	400		400	23.10	
G	rand Total	52	41.6	48	700		700	_	

1. Student Contact Hrs per week: 19.2 hrs
2. Lectures
2. Total marks for BA II : 700
4. Total Credit for BA II : 48

AECC: Ability Enhancement Core Course (Compulsory English)

**IDS**: Inter Disciplinary Studies - Candidate can opt any one course (Subject) as per group chart of IDS.

**DSC:** Discipline Specific Core Course - Candidate can opt any two courses (Subjects) from DSC - C & DSC - D {Courses (subjects) which were opted in Part I (Sem I & Sem II)}

AECC - EVS : Ability Enhancement Compulsory Course - Environmental Studies

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# iii) Structure III: B. A. Programme Sem V & VI

			Semeste	r V – Du	ration : 6	Month	IS		
	Tea	ching Sch	eme			1	Evaluatio	on Scheme	
Sr. No.	Course	No. of Lecture s	Hours	Credits	Theory	Inter nal	Total Marks	Min Marks (For Passing) (Theory + Internal)	Exam Duration (Hrs.)
1.	DSE – E –VII	4	3.2	4	40	10	50	14+4 = 18	2
2.	DSE – E –VIII	4	3.2	4	40	10	50	14+4=18	2
3.	DSE – E – IX	4	3.2	4	40	10	50	14+4 = 18	2
4.	DSE – E – X	4	3.2	4	40	10	50	14+4 = 18	2
5.	DSE – E – XI	4	3.2	4	40	10	50	14+4 = 18	2
6.	AECC – V	4	3.2	4	40	10	50	14+4 = 18	2
	Total	24	19.2	24	240	60	300	_	-

			Semester	r VI – Dui	ration : 6	Month	ıs		
	Tea	ehing Sch	ieme		T.	]	Evaluatio	n Scheme	
Sr. No.	Course	No. of Lecture s	Hours	Credits	Theor y	Inter nal	Total Marks	Min Marks (For Passing) (Theory + Internal)	Exam Duration (Hrs.)
1.	DSE – E –XII	4	3.2	4	40	10	50	14+4 = 18	2
2.	DSE – E –XIII	4	3.2.	4	40	10	50	14+4 = 18	2
3.	DSE – E – XIV	4	3.2	4	40	10	50	14+4 = 18	2
4.	DSE – E – XV	4	3.2	4	40	10	50	14+4 = 18	2
5.	DSE – E – XVI	4	3.2	4	40	10	50	14+4 = 18	2
6.	AECC – VI	4	3.2	4	40	10	50	14+4 = 18	2
	Total	24	19.2	24	240	60	300	_	-
(	Grand Total	48	38.4	48	480	120	600		-

**DSE:** Discipline Specific Elective - Candidate can opt any one course (Subject) from DSC {Course (subject) which was opted in Part II (Sem III & Sem IV)}

AECC: Ability Enhancement Core Course (Compulsory English)

(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)

For Sem V: CCC - II: Constitution of India and Local Self Government

(B) Non-Credit Self Study Course : Skill Development Courses (SDC)

For Sem VI: SDC - II: Any one from following (vi) to (x)

vi) Interview & Personal Presentation Skill, vii) Entrepreneurship Development Skill, viii) Travel & Tourism, ix) E-Banking & Financial Services, x) RTI & Human Right Education (HRE), IPR & Patents

Note: DSE paper No. VII to XVI are elective papers whereas, DSC Paper No. I to VI are core courses. Hence, DSE paper VII to XVI should be considered in continuation of DSC I to VI.

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# CBCS R. B. A. 1: (B): List of courses:

# i) B. A. Part I – Sem I & II

# **Ability Enhancement Compulsory Course**

AECC 1 English AECC 2 English	Se	em I	Sem II	
	AECC 1	English	AECC 2	English

	Sem I	5	Sem II			
CGE						
CGE – 1	Marathi	CGE –2	Marathi			
CGE –3	Hindi	CGE -4	Hindi			
CGE -5	Sanskrit	CGE -6	Sanskrit (Lower)			
CGE -7	Ardhmagadhi	CGE –8	Ardhmagadhi			
CGE –9	Persian	CGE-10	Persian			
CGE -11	Urdu	CGE -12	Urdu			
CGE -13	Kannada	CGE -14	Kannada			
CGE -15	Addl. English	CGE -16	Addl. English			
CGE -17	Scientific Method	CGE -18	Scientific Method			
CGE -19	Science, Tech. and	CGE -20	Science, Tech. and			
	Development		Development			
	(STD)		(STD)			



# Discipline Specific Core Course (DSC)

	DS	CA	
	Sem I		Sem II
DSC - A1	Marathi – I	<b>DSC</b> – A13	Marathi – II
DSC – A2	Hindi – I	DSC - A14	Hindi – II
DSC – A3	English – I	<b>DSC</b> – A15	English – II
DSC – A4	Sanskrit (Lower) – I	<b>DSC</b> – A16	Sanskrit (Lower) -II
DSC – A5	Sanskrit (Higher) -I	DSC - A17	Sanskrit (Higher) II
<b>DSC</b> – A6	Ardhmagadhi- I	DSC - A18	Ardhmagadhi- II
<b>DSC</b> – A7	Persian – I	<b>DSC</b> – A19	Persian – II
DSC – A8	Urdu – I	<b>DSC</b> – A20	Urdu – II
<b>DSC</b> – A9	Kannada – I	DSC - A21	Kannada – II
<b>DSC</b> – A10	Military Science-I	DSC - A22	Military Science-II
<b>DSC</b> – A11	NSS-I	DSC - A23	NSS-II
<b>DSC</b> – A12	Music- I	DSC - A24	Music-II
	DS	СВ	
DSC - B1	History – I	DSC - B15	History – II
<b>DSC</b> – B2	Sociology- I	DSC - B16	Sociology- II
<b>DSC</b> – B3	Economics-I	<b>DSC</b> – B17	Economics-II
<b>DSC</b> – B4	Political Science- I	DSC - B18	Political Science- II
<b>DSC</b> – B5	Philosophy – I	<b>DSC</b> – B19	Philosophy – II
<b>DSC</b> – B6	Psychology – I	<b>DSC</b> – B20	Psychology – II
<b>DSC</b> – B7	Social Work- I	<b>DSC</b> – B21	Social Work- II
DSC – B8	AHIC-I	<b>DSC</b> – B22	AIHC-II
<b>DSC</b> – B9	Linguistics – I	<b>DSC</b> – B23	Linguistics – II
<b>DSC</b> – B10	Geography – I	DSC - B24	Geography – II
DSC - B11	Home Science – I	DSC - B25	Home Science – II
<b>DSC</b> – B12	Statistics – I	<b>DSC</b> – B26	Statistics – II
<b>DSC</b> – B13	Education – I	DSC - B27	Education – II
<b>DSC</b> – B14	Physical Education-I	DSC - B28	Physical Education-II
<b>DSC</b> – B29	Journalism – I	<b>DSC</b> – B30	Journalism – II



# ii) B. A. Part II - Sem III & IV

**Ability Enhancement Compulsory Course** 

Sem III		Sem IV	
AECC 3	English	AECC 4	English

# Discipline Specific Core Course (DSC)

	D	SC C	
DSC-C1	Marathi – III		
DSC - C2	Marathi – IV	DSC - C25	Marathi – V
DSC - C3	Hindi – III	DSC - C26	Marathi – VI
DSC - C4	Hindi- IV	DSC - C27	Hindi – V
DSC - C5	English – III	DSC - C28	Hindi– VI
DSC - C6	English-IV	DSC - C29	English – V
<b>DSC</b> – C7	Sanskrit (Lower) – III	DSC - C30	English– VI
DSC - C8	Sanskrit (Lower) – IV	DSC - C31	Sanskrit (Lower) – V
<b>DSC</b> – C9	Sanskrit (Higher) III	DSC - C32	Sanskrit (Lower) – VI
DSC - C10	Sanskrit (Higher) IV	<b>DSC</b> – C33	Sanskrit (Higher) – V
DSC - C11	Ardhmagadhi– III	<b>DSC</b> – C34	Sanskrit (Higher) – VI
DSC - C12		<b>DSC</b> – C35	Ardhmagadhi- V
<b>DSC</b> – C13	Ardhmagadhi– IV Persian – III	<b>DSC</b> – C36	Ardhmagadhi- VI
<b>DSC</b> – C14		<b>DSC</b> – C37	Persian – V
<b>DSC</b> - C15	Persian – IV	DSC - C38	Persian – VI
OSC - C16	Urdu – III	<b>DSC</b> – C39	Urdu – V
OSC - C17	Urdu – IV	<b>DSC</b> – C40	Urdu – VI
OSC - C18	Kannada – III	<b>DSC</b> – C41	Kannada – V
OSC - C19	Kannada – IV	<b>DS€</b> – C42	Kannada – VI
OSC - C20	Military Science- III	<b>DSC</b> – C43	Military Science-V
SC - C21	Military Science– IV	<b>DSC</b> – C44	Military Science- VI
SC - C21	NSS-III	<b>DSC</b> – C45	NSS- V
	NSS-IV	DSC - C46	NSS- VI
SC - C23	Music – III	<b>DSC</b> – C47	Music – V
SC – C24	Music – IV	<b>DSC</b> – C48	Music – VI
SC DI	DSC	D	
SC - D1	History – III	<b>DSC</b> – <b>D</b> 29	History – V
SC – D2	History – IV	<b>DSC</b> – D30	History – VI
SC - D3	Sociology – III	<b>DSC</b> – D31	Sociology – V
SC - D4	Sociology – IV	<b>DSC</b> – D32	Sociology – VI
SC – D5	Economics-III	<b>DSC</b> – D33	Economics- V
SC – D6	Economics – IV		Economics – VI

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<b>DSC</b> – D7	Political Science – III	<b>DSC</b> – D35	Political Science – V
DSC - D8	Political Science – IV	<b>DSC</b> – D36	Political Science - VI
<b>DSC</b> – D9	Philosophy – III	<b>DSC</b> – D37	Philosophy – V
<b>DSC</b> – D10	Philosophy – IV	DSC - D38	Philosophy – VI
DSC - D11	Psychology – III	<b>DSC</b> – D39	Psychology - V
<b>DSC</b> – D12	Psychology – IV	<b>DSC</b> – D40	Psychology - VI
<b>DSC</b> – D13	Social Work – III	<b>DSC</b> – D41	Social Work - V
<b>DSC</b> – D14	Social Work – IV	<b>DSC</b> – D42	Social Work - VI
<b>DSC</b> – D15	AIHC – III	<b>DSC</b> – D43	AIHC – V
<b>DSC</b> – D16	AIHC – IV	DSC - D44	AIHC – VI
<b>DSC</b> – D17	Linguistics – III	<b>DSC</b> – D45	Linguistics – V
DSC - D18	Linguistics – IV	<b>DSC</b> – D46	Linguistics - VI
<b>DSC</b> – D19	Geography – III	<b>DSC</b> – D47	Geography – V
<b>DSC</b> – D20	Geography – IV	DSC - D48	Geography – VI
DSC - D21	Home Science – III	<b>DSC</b> – D49	Home Science - V
<b>DSC</b> – D22	Home Science – IV	<b>DSC</b> – D50	Home Science - VI
<b>DSC</b> – D23	Statistics – III	<b>DSC</b> – D51	Statistics – V
DSC - D24	Statistics – IV	<b>DSC</b> – D52	Statistics – VI
<b>DSC</b> – D25	Education – III	<b>DSC</b> – D53	Education – V
<b>DSC</b> – D26	Education – IV	<b>DSC</b> – D54	Education – VI
<b>DSC</b> – D27	Physical Education – III	DSC - D55	Physical Education – V
DSC - D28	Physical Education – IV	<b>DSC</b> – D56	Physical Education - VI
<b>DSC</b> – D57	Journalism – III	<b>DSC</b> – D59	Journalism – V
<b>DSC</b> – D58	Journalism – IV	<b>DSC</b> – D60	Journalism – VI

AECC-EVS	Environmental Studies	AECC-EVS	Environmental Studies
ALCC LIVE	Ell I II Cillian and		



I D C CUDIFOR	Group of Inter Disciplinary Studies (IDS)
I .D. S. SUBJECT A.I.H.C.	At least one optional subject from the following (DSE)
	History, philosophy, Hindi, Sanskrit, Ardhamagadhi, Pali
Business Administration	Economics, D.S.
Co-operation	Economics, Politics, History, Sociology, Education, Social Work, D.S., Stat, Mathematics, National Service Scheme
Cartography	(N.S.S.)
Human Development	Geography
Culture & Religion	All Subject  History, Sociology, A.I.H.C., Psychology, Persian, Social work Sanskrit, Ardhamagadhi, National Service Scheme (N.S.S.),  Music, Pali, Natyashastra
Social Ecology	Economics, Politics, National Service Scheme (N.S.S.), H.S, Sociology, Geography, Ancient Indian History and Culture (A.I.H.C.), Philosophy, Psychology, History, D.S.
History of Marathi Literature	Natvashastra
History of Hindi Literature	All Languages & Linguistics expect Hindi
HSRM	Forties, History, Kannada National Service Selection 219
Industrial Psychology	Sociology, Education, Psychology, Social Work, Marathi, Urdu.
Labour Welfare	Psychology Economics, Sociology, National Service Scheme (N.S.S.),
Logic (T)	Home Science, Social Work
Logic (M)	All Subject except Home Science D.S.
Linguistics	All Subject except Home Science D.S.
Public Administration	Education and all Languages All Subject {Social Science} N.S.S. except Mathematics,
Rural Development In ndia	Languages, H.S., Music, Natyashastra Sociology, National Service Scheme (N.S.S.), H.S., D.S., Social-Work, Political Science
RGM/RGT	Geography
Secretarial practice & Communication Correspondence	Mathematical Statistics, English, Marathi, Urdu, German, Kannada
oga Studies	
listory of Urdu	All Subject
listory of Ardhamagadhi	All Languages & Linguistics except Urdu
iterature	Marathi, Hindi, Sanskrit, Pali, Persian, Kannada, Linguistic, Urdu.



# iii) B. A. Part III - Sem V & VI

# **Ability Enhancement Compulsory Course**

	Sem V	Sem VI	
AECC 5	English	AECC 6	English

# Discipline Specific Elective (DSE)

	DISCIPILIC SPECIAL EST		
DSE – E1	Marathi – VII	<b>DSE</b> – E126	Marathi – XII
<b>DSE</b> – E2	Marathi – VIII	<b>DSE</b> – E127	Marathi – XIII
<b>DSE</b> – E3	Marathi – IX	DSE - E128	Marathi – XIV
DSE – E4	Marathi – X	<b>DSE</b> – E129	Marathi – XV
DSE – E5	Marathi – XI	<b>DSE</b> – E130	Marathi – XVI
<b>DSE</b> – E6	Hindi – VII	<b>DSE</b> – E131	Hindi – XII
<b>DSE</b> – E7	Hindi- VIII	<b>DSE</b> – E132	Hindi- XIII
DSE – E8	Hindi – IX	<b>DSE</b> – E133	Hindi – XIV
<b>DSE</b> – E9	Hindi- X	<b>DSE</b> – E134	Hindi- XV
<b>DSE</b> – E10	Hindi- XI	<b>DSE</b> – E135	Hindi- XVI
<b>DSE</b> – E11	English – VII	<b>DSE</b> – E136	English – XII
<b>DSE</b> – E12	English- VIII	<b>DSE</b> – E137	English- XIII
<b>DSE</b> – E13	English – IX	<b>DSE</b> – E138	English – XIV
<b>DSE</b> – E14	English– X	<b>DSE</b> – E139	English- XV
<b>DSE</b> – E15	English- XI	<b>DSE</b> – E140	English- XVI
<b>DSE</b> – E16	Sanskrit – VII	<b>DSE</b> – E141	Sanskrit – XII
<b>DSE</b> – E17	Sanskrit – VIII	<b>DSE</b> – E142	Sanskrit – XIII
<b>DSE</b> – E18	Sanskrit – IX	<b>DSE</b> – E143	Sanskrit – XIV
DSE - E19	Sanskrit – X	<b>DSE</b> – E144	Sanskrit – XV
<b>DSE</b> – E20	Sanskrit – XI	<b>DSE</b> – E145	Sanskrit – XVI
<b>DSE</b> – E21	Ardhmagadhi- VII	<b>DSE</b> – E146	Ardhmagadhi– XII
<b>DSE</b> – E22	Ardhmagadhi- VIII	<b>DSE</b> – E147	Ardhmagadhi– XIII
<b>DSE</b> – E23	Ardhmagadhi- IX	<b>DSE</b> – E148	Ardhmagadhi- XIV
<b>DSE</b> – E24	Ardhmagadhi- X	<b>DSE</b> – E149	Ardhmagadhi– XV
<b>DSE</b> – E25	Ardhmagadhi– XI	<b>DSE</b> – E150	Ardhmagadhi– XVI
<b>DSE</b> – E26	Persian – VII	<b>DSE</b> – E151	Persian – XII
<b>DSE</b> – E27	Persian – VIII	<b>DSE</b> – E152	Persian – XIII
<b>DSE</b> – E28	Persian – IX	<b>DSE</b> – E153	Persian – XIV
<b>DSE</b> – E29	Persian – X	<b>DSE</b> – E154	Persian – XV
<b>DSE</b> – E30	Persian – XI	<b>DSE</b> – E155	Persian – XVI
<b>DSE</b> – E31	Urdu – VII	<b>DSE</b> – E156	Urdu – XII
<b>DSE</b> – E32	Urdu – VIII	<b>DSE</b> – E157	Urdu – XIII
	Chumba Chamba	A	

<b>DSE</b> – E33	Urdu – IX	<b>DSE</b> – E158	Urdu – XIV
<b>DSE</b> – E34	Urdu – X	DSE - E159	Urdu – XV
<b>DSE</b> – E35	Urdu – XI	DSE - E160	Urdu – XVI
<b>DSE</b> – E36	Kannada – VII	DSE - E161	Kannada – XII
<b>DSE</b> – E37	Kannada – VIII	DSE - E162	Kannada – XIII
<b>DSE</b> – E38	Kannada – IX	DSE - E163	Kannada – XIV
<b>DSE</b> – E39	Kannada – X	DSE - E164	Kannada – XV
<b>DSE</b> – E10	Kannada – XI	DSE - E165	Kannada – XVI
<b>DSE</b> – E41	Physical Education- VII	DSE - E166	Physical Education– XII
<b>DSE</b> – E42	Physical Education- VIII	<b>DSE</b> – E167	Physical Education XIII
<b>DSE</b> – E43	Physical Education- IX	DSE - E168	Physical Education - XIV
<b>DSE</b> – E44	Physical Education- X	<b>DSE</b> – E169	Physical Education XV
<b>DSE</b> – E45	Physical Education– XI	<b>DSE</b> – E170	Physical Education– XVI
<b>DSE</b> – E46	Military Science- VII	DSE - E171	Military Science – XII
<b>DSE</b> – E47	Military Science- VIII	DSE - E172	Military Science – XIII
<b>DSE</b> – E48	Military Science– IX	DSE - E172	Military Science – XIV
<b>DSE</b> – E49	Military Science- X	DSE - E174	Military Science– XV
<b>DSE</b> – E50	Military Science– XI	DSE - E175	Military Science– XVI
<b>DSE</b> – E51	NSS – VII	DSE - E176	NSS – XII
<b>DSE</b> – E52	NSS- VIII	DSE - E177	NSS- XIII
<b>DSE</b> – E53	NSS-IX	DSE - E178	NSS- XIV
<b>DSE</b> – E54	NSS-X	<b>DSE</b> – E179	NSS- XV
<b>DSE</b> – E55	NSS-XI	DSE - E180	NSS- XVI
<b>DSE</b> – E56	Music – VII	DSE - E181	Music – XII
<b>DSE</b> – E57	Music – VIII	DSE - E182	Music – XIII
<b>DSE</b> – E58	Music – IX	<b>DSE</b> – E183	Music – XIV
<b>DSE</b> – E59	Music – X	DSE - E184	Music – XV
<b>DSE</b> – E60	Music – XI	DSE - E185	Music – XVI
<b>DSE</b> – E61	History – VII	DSE - E186	History – XII
<b>DSE</b> – E62	History– VIII	<b>DSE</b> – E187	History- XIII
<b>DSE</b> – E63	History-IX	DSE - E188	History- XIV
<b>DSE</b> – E64	History– X	<b>DSE</b> – E189	History– XV
<b>DSE</b> – E65	History- XI	<b>DSE</b> – E190	History- XVI
<b>DSE</b> – E66	Sociology – VII	<b>DSE</b> – E191	Sociology – XII
<b>DSE</b> – E67	Sociology- VIII	<b>DSE</b> – E192	Sociology- XIII
<b>DSE</b> – E68	Sociology-IX	<b>DSE</b> – E193	Sociology- XIV
<b>DSE</b> – E69	Sociology- X	<b>DSE</b> – E194	Sociology- XV
<b>DSE</b> – E70	Sociology- XI	<b>DSE</b> – E195	Sociology– XVI
	The second secon		
<b>DSE</b> – E71	Economics – VII	DSE - E196	Economics – XII

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<b>DSE</b> – E73	Economics-IX	<b>DSE</b> – E198	Economics- XIV
DSE - E74	Economics - X	DSE - E199	Economics- XV
DSE - E75	Economics- XI	DSE - E200	Economics- XVI
DSE - E76	Political Science – VII	DSE - E201	Political Science – XII
DSE - E77	Political Science – VIII	DSE - E202	Political Science – XIII
DSE - E77	Political Science– IX	DSE - E202	Political Science– XIV
CONTRACTO (ALDOURS	Political Science– X	DSE - E203	Political Science– XV
DSE - E79	, which somether the on the horizontal problem. It is	DSE - E204	
DSE - E80	Political Science– XI	2000-00-00-00-00-00-00-00-00-00-00-00-00	Political Science– XVI
DSE - E81	Philosophy – VII	DSE - E206	Philosophy – XII
DSE - E82	Philosophy – VIII	DSE - E207	Philosophy – XIII
DSE – E83	Philosophy – IX	DSE - E208	Philosophy – XIV
DSE - E84	Philosophy – X	DSE - E209	Philosophy – XV
DSE - E85	Philosophy – XI	DSE - E210	Philosophy – XVI
<b>DSE</b> – E86	Psychology – VII	<b>DSE</b> – E211	Psychology – XII
<b>DSE</b> – E87	Psychology – VIII	<b>DSE</b> – E212	Psychology – XIII
<b>DSE</b> – E88	Psychology – IX	<b>DSE</b> – E213	Psychology – XIV
DSE – E89	Psychology – X	<b>DSE</b> – E214	Psychology – XV
<b>DSE</b> – E90	Psychology – XI	DSE - E215	Psychology – XVI
<b>DSE</b> – E91	Social Work-VII	<b>DSE</b> – E216	Social Work- XII
<b>DSE</b> – E92	Social Work- VIII	<b>DSE</b> – E217	Social Work-XIII
<b>DSE</b> – E93	Social Work-IX	<b>DSE</b> – E218	Social Work-XIV
<b>DSE</b> – E94	Social Work- X	<b>DSE</b> – E219	Social Work-XV
<b>DSE</b> – E95	Social Work- XI	<b>DSE</b> – E220	Social Work-XVI
<b>DSE</b> – E96	AIHC- VII	<b>DSE</b> – E221	AIHC- XII
<b>DSE</b> – E97	AIHC-VIII	<b>DSE</b> – E222	AIHC- XIII
<b>DSE</b> – E98	AIHC-XI	<b>DSE</b> – E223	AIHC XIV
<b>DSE</b> – E99	AIHC-X	<b>DSE</b> – E224	AIHC-XV
DSE - E100	AIHC-XI	<b>DSE</b> – E225	AIHC-XVI
<b>DSE</b> – E101	Linguistics – VII	<b>DSE</b> – E226	Linguistics-XII
<b>DSE</b> – E102	Linguistics- VIII	<b>DSE</b> – E227	Linguistics-XIII
<b>DSE</b> – E103	Linguistics – XI	<b>DSE</b> – E228	Linguistics – XIV
<b>DSE</b> – E104	Linguistics – X	DSE - E229	Linguistics – XV
DSE - E105	Linguistics – XI	DSE - E230	Linguistics – XVI
DSE - E106	Geography – VII	<b>DSE</b> – E231	Geography – XII
<b>DSE</b> – E107	Geography- VIII	<b>DSE</b> – E232	Geography-XIII
<b>DSE</b> – E108	Geography – XI	<b>DSE</b> – E233	Geography – XIV
<b>DSE</b> – E109	Geography – X	<b>DSE</b> – E234	Geography – XV
<b>DSE</b> – E110	Geography – XI	<b>DSE</b> – E235	Geography – XVI
DSE - E111	Home Science – VII	<b>DSE</b> – E236	Home Science – XII
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<b>DSE</b> – E112	Home Science-VIII	<b>DSE</b> – E237	Home Science- XIII
<b>DSE</b> – E113	Home Science – XI	<b>DSE</b> – E238	Home Science – XIV
<b>DSE</b> – E114	Home Science – X	<b>DSE</b> – E239	Home Science – XV
<b>DSE</b> – E115	Home Science – XI	<b>DSE</b> – E240	Home Science – XVI
<b>DSE</b> – E116	Statistics – VII	DSE - E241	Statistics – XII
DSE - E117	Statistics – VIII	<b>DSE</b> – E242	Statistics – XIII
<b>DSE</b> – E118	Statistics – XI	DSE - E243	Statistics – XIV
<b>DSE</b> – E119	Statistics – X	<b>DSE</b> – E244	Statistics – XV
<b>DSE</b> – E120	Statistics – XI	DSE - E245	Statistics – XVI
<b>DSE</b> – E121	Education – VII	<b>DSE</b> – E246	Education – XII
<b>DSE</b> – E122	Education – VIII	DSE - E247	Education – XIII
<b>DSE</b> – E123	Education – XI	<b>DSE</b> – E248	Education – XIV
<b>DSE</b> – E124	Education – X	<b>DSE</b> – E249	Education – XV
<b>DSE</b> – E125	Education – XI	<b>DSE</b> – E250	Education – XVI
<b>DSC</b> – D57	Journalism – VII	<b>DSC</b> – D59	Journalism – XII
<b>DSC</b> – D58	Journalism – VIII	<b>DSC</b> – D60	Journalism – XIII
<b>DSC</b> – D57	Journalism – IX	<b>DSC</b> – D59	Journalism – XIV
<b>DSC</b> – D58	Journalism – X	DSC - D60	Journalism – XV
<b>DSC</b> – D57	Journalism – XI	<b>DSC</b> – D59	Journalism – XVI



# Ordinance:

	No Candidate shall be allowed to enter upon the B.A. Part-I Course unless he has passed:	
ľ	i) The Higher Secondary School Certificate Examination with English and any	
	other second language and with four optional subjects.	
	OR	
	ii) The Higher Secondary School Certificate Examination with English and any	
	three optional subjects under the stream of Arts and a Vocational Course of 200 marks from	
	the list of Vocational Courses prescribed by the Maharashtra State Board of Higher	
O. B. A. 1	Secondary Education, Pune.	
	OR	
	iii) The Pre-degree Examination of this University.	
	OR	
	iv) An Examination of any other Statutory University or an examining body	
	recognized as equivalent thereto.	
	OR	
	2. No candidate shall be admitted to the B.A. Part-I Examination unless he has	
	satisfactorily kept two terms for the course at a College affiliated to this University.	
	i) No Candidate shall be allowed to enter upon the course for the B.A. Part-II unless he	
	has passed the B.A. Part-I (Semester I & II) examination or an examination of any other	
	Statutory University recognized as equivalent there to.	
	However, a candidate passing in all heads of passing or a candidate passing in all	
	heads of passing except four heads of University (Theory/ Practical ) Examination	
	(SemI & II taken together) of this University shall be permitted to enter upon the	
	course of B.A. Part-II.	
	ii) No candidate shall be admitted to B.A. Part-II examination unless he has	
O. B. A. 2	satisfactorily kept two terms for the same at a College affiliated to this University. This	
0.0	provision shall not be made applicable to those students who have registered for B.A. deg	
	course under distance mode.	
	(Note: Internal Examination will be compulsory for all students. If the student	
	fails/absent in internal examination then he/she will have to clear the internal examination	
	in subsequent attempt/s in following semester. There will be a separate head of passing in	
	Internal, Theory and Practical head of passing. However, ATKT rules will be made	
	applicable in respect of Theory/ Practical head of passing only.	
	applicable in respect of Theory/ Practical head of passing only.	
	No candidate shall be allowed to enter upon the course for the B.A. Part-III examination	
	unless he has passed the B. A. II Exam of this University or an examination of any other	
	Statutory University recognized as equivalent thereto.	
	However, those of the candidates who has appeared and passed in all the heads of passing	
O. B. A.3	except one or two of the B.A. Part-II after passing the B.A. Part-I, are allowed to proceed to	
	B.A. Part-III.	
	No candidate shall be affiliated to this admitted to the B.A. Part-III examination unless he	
	has satisfactorily kept two terms for the same at a College University.	
	has satisfactority kept two terms for the same at a conege Offiversity.	

The Fee for admission to the B.A. Parts-I, II and III Semester Examinations shall be as prescribed by the university from time to time.

### Standards of Passing

To pass the B.A. Degree examination, a candidate shall be required to pass in Parts-I, II & III Semester Examinations.

- (A) i) To Pass the B.A. Part-I examination, a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing.
  - ii) To Pass the B.A. Part-II examination, a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing.
  - iii) To pass the Third year B.A. Degree (Part-III) examination, a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing at Parts-I, II & III examinations.
- (B) Those of the successful candidates who obtain 45% or more of the aggregate marks in Parts-I, II & III Semester Examinations, shall be declared to have passed the B.A. Degree examination in Second Class with (Hons.) and those obtaining 60% or more of the aggregate marks in Parts-I, II & III examinations, shall be declared to have passed the B.A. Degree examination in First Class with (Hons.) and those obtaining 70% or more of the aggregate marks in Parts-I, II & III Examinations, shall be declared to have passed the B.A. Degree examination in First Class (Hons.) with Distinction.
- (C) A.T.K.T.: A. candidate passing in all heads of passing or a candidate passing in all heads of passing except four heads of university examination(Theory/ Practical) at Part-I (Sem.-I & II taken together) OR part II (Sem.-III & IV taken together) examinations will be allowed to keep term in the next class.

However for admission to B.A. Part-III examination or for keeping term for B.A. Part-III examination, a candidate shall have to pass in all heads of passing of B.A. Part-I (Sem. I & II) examination.

- (D) A Candidate who has passed in any of the heads of passing shall not be allowed to appear again in that head.
- (E) 'Practical' will be a separate head of passing.

(Note: Internal Examination will be compulsory for all students. If the student fails/absent in internal examination then he/she will have to clear the internal examination in subsequent attempt/s in following semester. There will be a separate head of passing in Theory, internal and Practical However, ATKT rules shall be made applicable in respect of Theory/ Practical head of passing only.)

O. B. A. 4

IQAC,
Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur



PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA.
(Arts & Commerce)
Islampur-415409, Dist. Sangli



# SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE: EPABX-2609000 website- www.unishivaji.ac.in FAX 0091-0231-2691533 & 0091-0231-2692333 - BOS - 2609094

शिवाजी विद्यापीठ, कोल्हापुर - 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

### Ref./SU/BOS/Comm/4751

Date: 01/06/2018

The Principal All Affiliated Commerce (B.Com.) Colleges, Shivaji University. Kolhapur.

Subject: Regarding Guidelines, Rules, Regulation, Structure and Standard of Passing of B.Com. Part -I, II, III (Sem I & VI) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

### Sir/Madam.

With reference to the subject mentioned above, I am directed to inform you that University authorities have accepted and granted approval to Guidelines, Rules, Regulation, Structure and Standard of Passing of B.Com. Part- I ,II,III (Sem. I & VI ) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This Guidelines, Rules, Regulation, Structure and Standard of Passing shall be implemented from academic year 2018-2019 (i.e. from June 2018 onwards). A soft copy containing Guidelines, Rules, Regulation, Structure and Standard of Passing is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus )

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Encl: As above Copy to:

Dean, Faculty of Commerce & Management

- Chairman, BOS & Ad-hoc Bords under Faculty of Commerce & Management 2
- Appointment Section 3
- 4 P.G. Admission Section
- 5 B.Com. Section
- 6
- 7 Computer Centre
- 8 Eligibility Section
- Distan Education

Affiliation Section (U.G.) \( \sigma\) for information and necessary action.





# Shivaji University, Kolhapur

Choice Based Credit System (CBCS)

Bachelor of Commerce (B. Com.) Program

Faculty of Commerce and Management

(To be implemented from Academic Year 2018-19)



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# Shivaji University, Kolhapur

Under Choice Based Credit System (CBCS)
Bachelor of Commerce (B. Com.) Program
Under the Faculty of Commerce and Management
Regulations and Guidelines

(To be implemented from Academic Year 2018-19)

1. Implementation of Revised guidelines and rules - The revised guidelines and rules shall be implemented gradually as mentioned below -

B.Com. Sem I & II from Academic year 2018-19 B.Com. Sem III & IV from Academic year 2019-20 B.Com. Sem V & VI from Academic year 2020-21

- 2. Eligibility Criteria: As per Ordinance O. B. Com. 1
- 3. Pattern of CBCS The pattern for the purpose of Semester end examinations shall be as mentioned below:
  - i. B. Com. Sem I & II: 50 marks University Semester end examination for each theory paper in each Semester.
  - ii. B. Com. Sem III & IV:- 50 marks University Semester end examination for each theory paper in each Semester except Environmental Studies. Only for Environmental Studies in Semester IV, 70 marks shall be for University examination for theory paper and 30 marks for project work.
  - iii. B. Com. Sem V & VI:- 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester end examination and 10 marks for internal assessment.
- 4. Weightage: There shall be 1900 marks for 3 years B. Com. CBCS Program with 148 Credits. 4 Credits for each course with 24 credits for each Semester except for Sem IV 28 Credits.



# (31)

# 5. Credit distribution chart for B. Com. Program with Course Code:

Course Name	Total Courses(Papers)	Total Credits	% in total course
CC : Core Course	22	88	59%
AECC : Ability Enhancement Compulsory Courses	07	28	19%
GEC : Generic Elective Courses	04	16	11%
DSE : Discipline Specific Elective	4 (out of 44)	16	11%
TOTAL	37	148	100%

### 6. Scheme of Examination -

The Question paper in each Semester for each theory course (paper) for B. Com. Semester I, II, III & IV shall be of 50 marks. The question paper for Environmental Studies for Semester IV shall be of 70 marks for theory and 30 marks for project work. For B. Com. Semester V & VI question paper shall be of 40 marks for each theory course (paper).

### Internal Assessment:

There shall be continuous Internal Assessment for B.Com. **Sem V & VI**. Internal Examination/ assessment shall be compulsory for all students. If a student fails/remains absent in Internal Examination then candidate have to clear the Internal Examination in subsequent attempt/s in following semester.

For B. Com. Sem V & VI – There will be seminar of 10 marks in Semr V and there will be oral examination of 10 marks for Sem VI for each theory course (paper).

- 7. Ordinances regarding the examination O. B.Com. 2, 3 and 4 shall prevail.
- **8. Duration of Semester Examination for each theory paper** The duration of Semester Examination for each theory course (paper) of 40/50 marks shall be of two hours except Environmental Studies (Semester IV, Examination) which shall be of 3 hours for 70 marks.
- 9. Equivalence of papers and chances for the students in previous-Semester pattern Two additional chances shall be provided for the repeater students of old B. Com. Part I Sem I & II. After this the students concerned shall have to appear for the Examination as per this revised CBCS Pattern. Equivalence of papers shall be provided as per revised syllabus for CBCS pattern.
- 10.Standard of Passing- The Standard of passing shall be 35%. For B. Com. Semester I, II, III & IV the student shall have to score 18 marks out of 50 in each theory paper. Only for Environmental Studies (Semester IV, Examination) the Student shall have to score marks 25 marks out of 70 in theory paper and 10 marks out of 30 for project

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work. For B. Com. Semester V and VI, the student will have to score 14 marks out of 40 in each theory paper and 4 marks out of 10 in each paper (internal). There shall be a separate head of passing in Theory and Internal Examination. However, ATKT rules shall be made applicable in respect of Theory Paper (University examination) only.

### 11. Gradation Chart:

Marks Obtained	Numerical Grade (Grade Point)	CGPA	Letter Grade
Absent	0 (zero)	-	
0 – 34	0 to 4	0.0 - 4.99	F (Fail)
35 – 44	5	5.00 - 5.49	C
45 – 54	6	5.50 - 6.49	В
55 - 64	7	6.50 - 7.49	B+
65 – 74	8	7.50 - 8.49	A
75 – 84	9	8.50 - 9.49	A+
85 – 100	10	9.50 – 10.0	O (Outstanding)

## Note:

- 1. Marks obtained  $\geq$  = 0.5 shall be rounded off to next higher digit.
- 2. The SGPA & CGPA shall be rounded off to 2 decimal points.

### Calculation of SGPA & CGPA

Semester Grade Point Average (SGPA)

SGPA=Course credits × Grade points obtained of a semester Course credits of respective semester

2. Cumulative Grade Point Average (CGPA)

CGPA=Total credits of a semester × SGPA of respective semester of all semesters Total course credits of all semesters

- 12.Result The result of each semester shall be declared as Pass or Fail with grade/ grade points.
- 13. Revised Rules These revised rules shall be gradually implemented with effect from the academic year 2018 -19 for B.Com. Degree program. However the existing (i.e. pre-revised) rules shall remain in force for the students of old semester pattern during the transition period.

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# Choice Based Credit System (CBCS) pattern Under Faculty of Commerce & Management Implemented from the academic year 2018-19

Sr. No.	Rules and Regulations
CBCS R. B. Com. 1	The 3 year B. Com. CBCS Program shall consist of 6 semesters each of 6 months duration. Semester Examination shall be held at the end of each semester.
CBCS R. B. Com. 2	Structure of Programme:  (i) Structure - I for B. Com. Sem I & II  (ii) Structure - II for B. Com. Sem III & IV  (iii) Structure - III for B. Com. Sem V & VI
CBCS R. B. Com. 3	List of courses:  (i) for B. Com. Sem I & II  (ii) for B. Com. Sem III & IV  (iii) for B. Com. Sem V & VI
CBCS R. B. Com. 4	Non-Credit Courses:  (A) Compulsory Civic Courses (CCC)  For Sem I and Sem V there shall be Compulsory Civic Courses under self study mode which are as follows:  Sem I: CCC – I: Democracy, Elections and Good Governance  Sem V: CCC – II: Constitution of India and Local Self Government  (B) Skill Development Courses (SDC)  For Sem II and Sem VI there shall be Compulsory Skill Development Courses under self study mode which are as follows:  Sem II: SDC – I: Any one from following (i) to (v)  i) Business Communication & Presentation ii) Event management iii) Personality Development, iv) Yoga & Physical Management v) Resume, Report & Proposal Writing  Sem VI: SDC – II: Any one from following (vi) to (x)  vi) Interview & Personal Presentation Skill, vii) Entrepreneurship Development Skill, viii) Travel & Tourism, ix) E-Banking & Financial Services, x) RTI &

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	<ul> <li>These courses are of Self Study mode. The study material of all above courses will be made available on University website.</li> <li>The Examination of each of the course will be of 50 marks having 25 MCQ questions. Minimum 20 marks (40%) out of 50 are required for passing.</li> <li>The duration of examination shall be 60 minutes.</li> <li>The examination shall be conducted at the college level.</li> <li>The list of all candidates along with marks is to be submitted by the Principle to the University.</li> <li>The degree will be awarded only after successful completion of these courses.</li> <li>The performance of students regarding Non-Credit courses (CCC &amp; SDC) shall be separately mentioned in Result-sheet as Pass or fail.</li> </ul>
CBCS R. B. Com. 5	Equivalence of papers and chances for the students in previous-Semester pattern —  Two additional subsequent chances shall be provided for the repeater students of old B. Com. Part I — Sem I & II. After this the students concerned shall have to appear for the Examination as per this revised CBCS Pattern. Equivalence of papers shall be provided as per revised syllabus for CBCS pattern.
CBCS R. B. Com. 6	The detailed syllabi for the various courses under CBCS pattern shall be as shown in the appendix and shall be subject to such revision, modification etc. as may be made by the Academic Council from time to time on the recommendation of the Boards of Studies in different courses. The Text-Books and Reference Books for the various courses shall be those as prescribed by the Academic Council from time to time on the recommendations of the respective Boards of Studies.
CBCS R. B. Com. 7	The medium of instruction for the Three Year (Six Semester) B.Com. Degree Program may be either Marathi or English. A candidate shall have an option of answering question papers at B.Com. Examination, either in English or in Marathi in all courses except English, Accountancy and Business Statistics.
CBCS R. B. Com. 8	<ul> <li>i. The Principal of the college may permit a student to change his optional subject/ subjects in the first term only before submission of dully filled University Examination form.</li> <li>ii. If a candidate wishes to change the elective (DSE) course (subject) at the B.Com. Sem V examination, student will have to keep two additional terms for the changed course (subject).</li> <li>iii. If a candidate fails in the elective (DSE) course (subject) at the B.Com.</li> </ul>

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	Sem V & VI examination and wish to change elective (DSE) course (subject), student will have to keep two additional terms for the changed course (subject).
CBCS R. B. Com. 9	The Principal of the college has to certify the attendance and the examination form of the candidate as per the Ordinance O. 31 and O. 37. A candidate has to submit University examination form as per the schedule and dates prescribed by the University for every Examination.
CBCS R. B. Com. 10	The Scheme of the Physical Education has been made operative for B. Com. Part-I.  The benefit of marks, obtained by the students in Physical Education Tests (of 10 marks) conducted by the University authorities shall be as under:  1. If a student fails in up to four heads of passing of University examination (Theory / Practical) and having passed in all the remaining heads of passing, the marks obtained by him in the Physical Education Test shall be added to maximum up to four heads of passing in which he has failed as the case may be. A student getting the benefit of Physical Education marks should not be given advantage of any other Ordinance. The Physical Education Marks shall not be considered for the award of Class and for deciding merit.  2. If as a result of addition of Physical Education marks a student does not pass the examination the marks obtained by him in Physical Education shall not be considered.  3. The marks of Physical Education obtained by the unsuccessful students at the B. Com. Part-I semester Examination shall be carried forward for their subsequent attempt/s.  4. The marks obtained in Physical Education shall not be considered for earning exemption in a subject of head of passing, but the marks will be carried forward for availing the benefit at the subsequent attempts.  5. The marks secured by the students under the Physical Education scheme shall be added to the total of his marks in the Examination irrespective of the fact of his passing or failure in the examination. The Physical Education marks shall be shown as "Total +P. E. Marks".  6. The Physical Education Test shall be conducted in the Second Semester.
CBCS R. B. Com. 11	The B.Com. Part-I, II and III Semester Examinations shall be held twice in a year in April / May and October / November.
CBCS R. B. Com. 12	<ul> <li>a) A candidate desires to seek B. Com. Degree in another course (subject), shall be permitted to do so. Such candidate may appear at B. Com. Sem V &amp; VI Examination on the submission for fresh admission. Such a candidate need not appear for core courses (CC).</li> <li>b) The Candidate as above (in clause 'a') shall not be eligible for a second degree and a class, a prize, scholarship, medal or any other award. The</li> </ul>

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	candidate will get the benefit of new degree in new course (subject) only if candidate surrenders his first degree. This rule shall be applicable retrospectively.
CBCS R. B. Com. 13	<ul> <li>a) The result of the B.Com. Sem I &amp; II examination shall be declared publicly in two categories (i) candidates who have passed the B. Com. Sem I &amp; II examination and (ii) candidates who are allowed to proceed to the B.Com. Sem III &amp; IV</li> <li>b) The result of the B.Com. Sem III &amp; IV examination shall be declared publicly in two categories. (i) candidate who have passed the B.Com. Sem III &amp; IV examination in addition to the remaining papers, if any of previous examination, (ii) candidates who are allowed to proceed to the next Semester.</li> <li>c) (i) If a candidate fails in all the courses (subject heads) of passing of Sem I shall be allowed to proceed to Sem II.</li> <li>(ii) If a candidate fails in all the courses (subject heads) of passing of Sem III shall be allowed to proceed to Sem IV.</li> </ul>
	<ul> <li>(iii) If a candidate fails in all the courses (subject heads) of passing of Sem V shall be allowed to proceed to Sem VI.</li> <li>(iv) No candidate shall be allowed to proceed to Sem V unless candidate has alread Sem L &amp; H in all courses (Serbingto).</li> </ul>
	has cleared Sem I & II in all courses (Subjects).  (v) ATKT rules are applicable for 2 <sup>nd</sup> and 4 <sup>th</sup> Sem.
CBCS R. B. Com. 14	(A) The Results of the Examination will be declared on the basis of marks obtained, Grade points obtained, Credit points, Status, Percentage of marks, Result, SGPA & CGPA with numerical grade point and letter grade. The list of Courses, course code, Paper number of programme, numerical grade & letter grade table and calculation of SGPA and CGPA table shall be mentioned on the backside of mark-sheet.
	(B) The result of B.Com. Program (Sem I to VI) shall be declared in Grades by considering SGPA & CGPA (with percentage) based on the performances of all the courses at respective semesters. The award of scholarships and prizes for the B.Com. Program shall be determined on the basis of the aggregate performance of the candidate at Sem I to VI examination.
	Standard of Passing:
CBCS R. B. Com. 15	To pass the B.Com. Degree Examination, a candidate shall be required to pass in Semester I, II, III, IV, V & VI Examinations.
	A. i) To pass the each semester of B.Com. Sem I & II Examination a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing i. e. 18 marks out of 50.

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ii) To Pass each Semester of the B. Com. Sem III & IV Examination a candidate shall be required to obtain a minimum of 35% of the total marks in each head in passing i.e. 18 marks out of 50 (except Environmental Studies).

For Environmental Studies a candidate shall be required to obtain minimum 25 marks out of 70 for theory paper examination & minimum 10 marks out of 30 for Project work. There shall be separate head of passing for Theory and Project work examinations.

iii) To pass each Semester Examination a candidate shall be required to obtain a minimum of 35% of the total marks.

A Candidate shall have to obtain 14 marks out of 40 for university examination i.e. theory and 4 marks out of 10 in the internal examination in Sem V & VI. If the candidate fails/absent in internal examination then candidate has to pass the internal examination in subsequent attempt/s in course tenure.

(B) Those of the successful candidates who obtain 45% or more of the aggregate marks in Parts-I, II& III semester Examinations, (i.e. sem.I to VI) shall be declared to have passed the B.Com. Degree Examinations in Second Class and those obtaining 60% or more of the aggregate marks in Parts-I, II & III Examinations (i.e.sem. I to VI) shall be declared to have passed the B.Com. Degree Examinations in First Class and those obtaining 70% or more of the aggregate marks in Parts-I, II & III (i.e.sem. I to VI) shall be declared to have passed the B.Com. Degree Examination in First Class with Distinction.

C) A.T.K.T.: A candidate fail in maximum four heads of passing in Sem I & II shall be allowed to admit in Sem III.

A candidate fail in maximum four heads of passing in Sem III & IV shall be allowed to admit in Sem V.

However for admission to B.Com. Part-III, a candidate has to pass in all heads of passing of B.Com. Part-I (Sem. I & II) examination.

Internal Examination will be compulsory for all students. If the student fails/absent in Internal Examination then candidate will have to pass the Internal Examination in subsequent attempt. There will be a separate head of passing in Internal, University theory/practical Examination. However, ATKT rules shall be made applicable in respect of theory only.

#### Improvement:

CBCS R. B. Com. 16

A candidate who has passed in optional courses (Subjects) shall be allowed to appear again in that head in immediate subsequent Semester after cancellation of candidate's earlier performance. This provision is made only for third year Sem

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	V & VI in the same courses (subjects) before taking concerned degree.
CBCS R. B. Com. 17	A candidate who has satisfactorily kept one term in any of the Universities in the State of Maharashtra for B.Com. Sem I examination shall be allowed to join for the Sem II of the B.Com. Program, provided candidate has to clear for the all courses (papers) of Sem I.
	However, if the candidate's previous programme is not under CBCS, the above provision will not be applicable.
CBCS R. B. Com. 18	A candidate passing Part – I or II Semester Examinations of the B.Com. Degree programme under CBCS of the other Statutory Universities in State of Maharashtra can take admission to next semester of Shivaji University and the marks of earlier semesters of previous Statutory University be converted in proportion to Shivaji University, Marks structure and grades be awarded accordingly.  However, if the candidate's previous programme is not under CBCS, the above provision will not be applicable.
CBCS R. B. Com. 18	Those students who have obtained A.T.K.T., at any examinations of other Statutory Universities and desire to migrate to Shivaji University for pursuing their further studies will have to clear the failed subjects of A.T.K.T. from the previous University.
	In case of such students the previous University should issue the migration Certificate and also allow them to appear for the Examination in the failed subject of A.T.K.T. while they pursue their studies in Shivaji University.
	Exemption of courses (subjects)
CBCS R. B. Com. 19	<ul> <li>a) A candidate who wish to admit for B.Com. and already passed Bachelor of Arts and Bachelor of Science of this University with English, Marathi OR Kannada OR Urdu OR Hindi course (subject) are not necessary to appear B.Com. Examination again for same subject.</li> <li>b) A Bachelor of Law (L.L.B.) of any other statutory University in the State of Maharashtra passing candidate be exempted for the course Business Regulatory Framework at B.Com. Sem V &amp; VI.</li> </ul>
	A candidate claiming exemptions as stated above shall not be eligible for a Class, however a candidate appearing for all the courses (papers) of B.Com. Sem I to VI shall be eligible for a class.
	However, the above mentioned rule shall not be applicable for other University student.
CDCC D. D. C AA	Exemption of courses (subjects)
CBCS R. B. Com. 20	a) A candidate who wish to admit for B.Com. and already passed Bachelor of Arts of this University with Economics course (subject) are not

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	necessary to appear B.Com. Examination again for same subject.
	A candidate claiming exemptions as stated above shall not be eligible for a Class, however a candidate appearing for all the courses (papers) of B.Com. Sem I to VI shall be eligible for a class.  However, the above mentioned rule shall not be applicable for other University student.
	(Note: The concessions given above are on reciprocal basis).
	a) A candidate who has appeared for the B.Com. Sem I & II or Sem III & IV Examination of this or any other University as an external/distance mode will not be allowed for B. Com. Sem III & IV or Sem V & VI respectively to join the college as a regular candidate.
	b) A candidate who has appeared for the B.Com. Sem I & II or Sem III & IV Examination of this or any other University as a regular candidate will be allowed for B. Com. Sem III & IV or Sem V & VI respectively to join distance mode. Such candidate shall be treated as an external/distance mode candidate.
	c) Deleted and already taken in R. B. Com. 15: Standard of Passing.
CBCS R. B. Com. 21	d) A Candidate who has passed in any of the heads of passing shall not be allowed to appear again in that head only for Sem I to IV and compulsory courses of Sem V & VI.
	e) 'Practical' will be a separate head of passing.
	f) For the students from distance mode, the same syllabi, examination system (such as semester system, scheme of marking, schedule of examination and Question Paper) shall be made applicable as per regular B.Com. CBCS Program. Those students registered as external / distance mode candidate shall have to submit <b>one home assignment</b> for each course (paper) (in each semester) carrying 10 marks as a part of internal evaluation system, to the respective Study Centre notified and approved by the university.
CBCS R. B. Com. 22	<ul> <li>a) The course of studies and syllabi and books prescribed / recommended under it and the standard for passing at the examination for the Degree of Commerce for candidates appearing for the same as external /distance mode candidates shall be identical with those for the regular students of the University appearing for the examination.</li> <li>b) An external/distance mode student shall not offer at an examination any of the courses (subjects) for which there is no teaching provision in any of the affiliated colleges of the University.</li> </ul>

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## CBCS R.B.Com. 2: i) Structure of B. Com. Programme Sem I & II

					STRUCTU					
					ER-I - DURA	TION: 06 M	ONTHS			
			TEACI	HING SC	HEME	EXAMINATION SCHEME				
S r.			IEORY (		PRACTICAL (PR)		THEORY	l.	PRACTICAL	
N o.	Course Type	No. of lectur es	Hours	Credits	-	PAPER HOURS	MAX	MIN	-	
1	CC - A1	4	3.2	4		2	50	18		
2	CC - A3	4	3.2	4	1	2	50	18		
3	CC - A5	4	3.2	4	NO PRACTICAL	2	50	18		
4	GEC -A	4	3.2	4		2	50	18	NO	
5	GEC – B	4	3.2	4		2	50	18	PRACTICAL	
6	AECC- C1	4	3.2	4		2	50	18		
	Total	24	19.2	24		-	300	-	-	
				SEMEST	ER- II - DURAT	TION: 06 MG	ONTHS			
			TEACH	HNG SC	HEME			ATION SCH	EME	
S r.		TH	EORY (	ГН)	PRACTICAL (PR)	THEORY PRACTI			PRACTICAL	
N o.	Course Type	No. of lectur es	Hour s	Credit s	-	PAPER HOURS	MAX	MIN	-	
1	CC - A2	4	3.2	4		2	50	18		
2	CC - A4	4	3.2	4		2	50	18		
3	CC - A6	4	3.2	4	No	2	50	18		
4	GEC -A	4	3.2	4	NO PRACTICAL	2	50	18	NO	
5	GEC – B	4	3.2	4	PRACTICAL	2	50	18	PRACTICAL	
6	AECC- C2	4	3.2	4		2	50	18		
	Total	24	19.2	24	_	-	300		-	
	rand Total Sem I + II	48	38.4	48	-	-	600		-	

CC: Core Course: All courses (subjects) are compulsory.

GEC: Generic Elective Course: Candidate has to select any one course (subject) from Group A & one course (subject) from Group B.

AECC: Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.

(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)

For Sem I: CCC - I: Democracy, Elections and Good Governance

(B) Non-Credit Self Study Course : Skill Development Courses (SDC)

For Sem II: SDC – I: Any one from following (i) to (v)

i) Business Communication & Presentation ii) Event management iii) Personality Development, iv) Yoga & Physical Management v) Resume. Report & proposal writing



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## ii) Structure of B. Com. Programme Sem III & IV

				CENT	STRUCT		***				
		TE	ACHIN			RATION: 06 MONT	MINATIO				
Sr.		-		G SCHE			-				
No.	THEORY (TH)				PRACTICAL (PR)	THE	ORY		PRACTICA1.		
	Course Type	No. of lectur	Hours	Credits	-	PAPER HOURS	MAX	MIN	2		
1	CC-B1	4	3.2	4		2	50	18			
2	CC-B3	4	3.2	4		2	50	18			
3	CC-B5	4	3.2	4		2	50	18	NO		
4	CC-B7	4	3.2	4	NO	2	50	18	PRACTICAL		
5							18				
6	AECC -C5	4	3.2	4		2	50	18			
7	AECC - EVS	2	-	-	9	-		(2)			
	Fotal	24	19.2	24	_	TOTAL MARKS	300	100	- 5		
						RATION: 06 MONTI	IS				
				G SCHEN		EXAMINATION SCHEME					
Sr. No.		THEOR	Y (TH)		PRACTICAL (PR)	THEORY			PRACTICAL		
	Course Type	No. of lectur es	Hour s	Credi ts	-	PAPER HOURS	MAX	MIN	-		
1	CC-B2	4	3.2	4		2	50	18			
2	CC-B4	4	3.2	4		2	50	18			
3	CC-B6	4	3.2	4		2	50	18	NO		
4	CC-B8	4	3.2	4		2	50	18	PRACTICAL		
5	AECC 4 3.2 4 NO				NO PRACTICAL	2	50	18			
6	AECC 4 3.2 4 -C6			2	50 18						
7	AECC -EVS	4	3.2	4		3	70 + 30	25+10	30 Marks Proje Total 100 Mark		
7	otal	28	22.4	28			400	-			

CC: Core Course: All courses (subjects) are compulsory.

AECC: Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.

AECC - EVS: Ability Enhancement Compulsory Course - Environmental Studies



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## iii) Structure of B. Com. Programme Sem V & VI

						CTURE - III					
					SEMESTER- V -	DURATION: 06 MON	THS				
		TI	EACHING	SCHEMI	E	EXAMINATION SCHEME					
Sr.		THEOR	Y (TH)		PRACTICAL (PR)	THE	ORY		Internal Exam.		
No.	Course Type	No. of lecture	Hours	Credits	-	PAPER HOURS	MAX	MIN	Internal	MAX	ME
1	CC-C1	4	3.2	4		2	40	14		10	04
2	CC-C3	4	3.2	4		2	40	14	1	10	04
3	CC-C5	4	3.2	4		2	40	14	1	10	04
4	CC-C7	4	3.2	4		2	40	14	Seminar	10	04
5	DSE - I	4	3.2	4	NO	2	40	14	Semmar	10	04
6	DSE -II	4	3.2	4	PRACTICAL	2	40	14		10	04
	SECTION SECTION	9276	5000000						60		
	Total 24 19.2 24				240		Theory + Internal 240 + 60 = 300				
						DURATION: 06 MON			7.		1.50
		TE	ACHING	SCHEME			EXAMINAT	TION SCI	HEME		
		THEOR	Y (TH)		PRACTICAL (PR)	THEORY Intern					m
Sr. No.	Course Type	No. of lectu res	Hours	Credit s	-	PAPER HOURS	MAX	MIN	Internal	MAX	MIN
1	CC-C2	4	3.2	4		2	40	14		10	04
2	CC-C4	4	3.2	4		2	40	14	1	10	04
3	CC-C6	4	3.2	4		2	40	14	Internal	10	04
4	CC-C8	4	3.2	4	No.	2	40	14	Exam	10	04
5	DSE - II	4	3.2	4	NO PRACTICAL	2	40	14		10	04
6	DSE - IV	FRACICAL	PRACTICAL	2	40	14		10	04		
	-7.01.7			-		*	40	1.4		1,300	04
	Total	24	19.2	24			240			60 y + Intern + 60 = 30	
Gi	and Total	48	38.4	48	-	_	480	****		ry + Intern	

CC: Core Course: All courses (subjects) are compulsory

**DSE**: Discipline Specific Elective: Candidate has to select any one course (subject) which consists of Paper I to IV. Paper I & II for Sem V and Paper III & IV for Sem VI.

(A) Non-Credit Self Study Course : Compulsory Civic Courses (CCC)

For Sem V: CCC - II: Constitution of India and Local Self Government

(B) Non-Credit Self Study Course : Skill Development Courses (SDC)

For Sem VI: SDC - II: Any one from following (vi) to (x)

vi) Interview & Personal Presentation Skill, vii) Entrepreneurship Development Skill, viii) Travel & Tourism, ix) E-Banking & Financial Services, x) RTI & Human Right Education (HRE), IPR & Patents





### CBCS R. B. Com. 3: List of Courses (Subject)

(i) For B. Com. Sem I & II

	Semester I		Semester II
Course Code	Course (Subject)	Course Code	Course (Subject)
	Core	course	
CC-A1	Micro Economics Paper- I	CC-A2	Micro Economics Paper- II
CC-A3	Management Principles & Applications Paper- I	CC-A4	Management Principles & Applications Paper- II
CC-A5	Financial Accounting Paper-I	CC-A6	Financial Accounting Paper-I I
	Gro	oup A	
GEC-A1	Principles of Marketing Paper- I	GEC- A2	Principles of Marketing Paper- II
GEC-A3	History of Civilization Paper- I	GEC-A4	History of Civilization Paper- II
GEC-A5	Marathi Paper- I	GEC- A6	Marathi Paper- II
GEC-A7	Global Finance Paper- I	GEC- A8	Global Finance Paper- II
GEC-A9	Hindi Paper- I	GEC- A10	Hindi Paper- II
GEC-A11	Urdu Paper- I	GEC- A12	Urdu Paper- II
GEC-A13	Kannada Paper- I	GEC- A14	Kannada Paper- II
	Gro	up B	
GEC- B1	Business Mathematics Paper- I	GEC-B2	Business Mathematics Paper- II
GEC- B3	Insurance Paper- I	GEC-B4	Insurance Paper- II
GEC- B5	Geography Paper I	GEC-B6	Geography Paper II
GEC- B7	Foreign Trade Paper – I	GEC-B8	Foreign Trade Paper – II
	Ability Enhancemen	t Compulsory	Course
AECC-C1	Business Communication Paper- I	AECC- C2	Business Communication Paper- II

### Note:

- 1. CC: Core Course: All courses (subjects) are compulsory.
- 2. GEC: Generic Elective Course: Candidate has to select any one course (Subject) from Group A & B.
- 3. AECC: Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.



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### (ii) For B. Com. Sem III & IV

	Semester III		Semester IV
Course Code	Course (Subject)	Course Code	Course (Subject)
	Core	course	•
CC-B1	Corporate Accounting Paper- I	CC-B2	Corporate Accounting Paper- II
CC-B3	Fundamentals of Entrepreneurship Paper- I	CC-B4	Fundamentals of Entrepreneurship Paper- II
CC-B5	Money and Financial System Paper- I	CC-B6	Money and Financial System Paper- II
CC-B7	Macro Economics Paper- I	CC-B8	Macro Economics Paper- II
	Ability Enhancemen	t Compulsory	v Course
AECC-C3	Business Communication Paper- III	AECC-C4	Business Communication Paper- IV
AECC-C5	Business Statistics Paper- I	AECC-C6	Business Statistics Paper- II
AECC- EVS	Environmental Studies	AECC- EVS	Environmental Studies

### Note:

- 1. CC: Core Course: All courses (subjects) are compulsory.
- 2. AECC : Ability Enhancement Compulsory Course : All courses (subjects) are compulsory.
- 3. AECC EVS : Ability Enhancement Compulsory Course Environmental Studies



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### (iii) For B. Com. Sem V & VI

	Semester V		Semester VI
Course Code	Course (Subject)	Course Code	Course (Subject)
	Core co	ourse	
CC-C1	Modern Management Practices Paper- I	CC-C2	Modern Management Practices Paper- II
CC-C3	Business Regulatory Framework Paper- I	CC-C4	Business Regulatory Framework Paper- II
CC-C5	Co – Operative Development Paper- I	CC-C6	Co – Operative Development Paper- II
CC-C7	Business Environment Paper- I	CC-C8	Business Environment Paper- II
	Discipline Spec	ific Electiv	ve
DSE-A1	Advanced Accountancy Paper- I	DSE-A3	Advanced Accountancy Paper- III
DSE-A2	Advanced Accountancy Paper- II	DSE-A4	Advanced Accountancy Paper-IV
DSE-B1	Industrial Management Paper- I	DSE-B3	Industrial Management Paper- III
DSE-B2	Industrial Management Paper- II	DSE-B4	Industrial Management Paper- IV
DSE-C1	Advanced Costing Paper - I	DSE-C3	Advanced Costing Paper - III
DSE-C2	Advanced Costing Paper - II	DSE-C4	Advanced Costing Paper - IV
DSE-D1	Taxation Management Paper- I	DSE-D3	Taxation Management Paper- III
DSE-D2	Taxation Management Paper- II	DSE-D4	Taxation Management Paper- IV
DSE-E1	Public Finance Paper- I	DSE-E3	Public Finance Paper- III
DSE-E2	Public Finance Paper- II	DSE-E4	Public Finance Paper- IV
DSE-F1	Insurance Paper- I	DSE-F3	Insurance Paper- III
DSE-F2	Insurance Paper- II	DSE-F4	Insurance Paper- IV
DSE-G1	Marketing Paper- I	DSE-G3	Marketing Paper- III
DSE-G2	Marketing Paper- II	DSE-G4	Marketing Paper- IV
DSE-H1	Advanced Banking Paper- I	DSE-H3	Advanced Banking Paper- III
DSE-H2	Advanced Banking Paper- II	DSE-H4	Advanced Banking Paper- IV
DSE-I 1	Rural Economics and Co-Operation Paper- I	DSE-I 3	Rural Economics and Co- Operation Paper- III
DSE-I 2	Rural Economics and Co-Operation	DSE-I 4	Rural Economics and Co-
	Paper- II		Operation Paper- IV
DSE-J1	Advanced Statistics Paper- I	DSE-J3	Advanced Statistics Paper- III
DSE-J2	Advanced Statistics Paper- II	DSE-J4	Advanced Statistics Paper- IV
DSE-K1	E-Commerce Paper- I	DSE-K3	E-Commerce Paper- III
DSE-K2	E-Commerce Paper- II	DSE-K4	E-Commerce Paper- IV

### Note:

- 1. CC: Core Course: All courses (subjects) are compulsory.
- 1. **DSE**: Discipline Specific Elective: Candidate has to select any one course (subject) which consists of Paper I to IV. Paper I & II for Sem V and Paper III & IV for Sem VI.

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### 2. Ordinance:

	i) The students passing the Higher Secondary School Certificate Examination with Commerce stream or Vocational subjects with Commerce stream conducted by the Maharashtra State Board of Higher Secondary Education Pune, shall be allowed to enter upon the B.Com. Part-I Course.
O. B. Com. 1	OR
	ii) An Examination of any other statutory University or an examining Body recognised as equivalent thereto.
	<ol><li>No candidate shall be allowed to the B.Com. Part-I Examination unless he has satisfactorily kept two terms for the course at a College affiliated to this University.</li></ol>
	i) No candidate shall be allowed to enter upon the course for the B.Com. Part-II Examination unless he has passed the B.Com. Part-I Examination or the First Year Examination of the Three Year Integrated B.Com. Degree Course of this University or an examination of any other Statutory University recognised as equivalent thereto. However a candidate passing in all heads of passing or a candidate passing in all heads of passing except four heads of University (Theory/ Practical ) Examination (SemI & II taken together)of this University shall be permitted to enter upon the course of B.Com.Part-II.
O. B. Com. 2	ii) No candidate shall be admitted to B.Com.Part-II Examination unless he has satisfactorily kept two terms for the same at a College affiliated to this University. This provision shall not be made applicable to those students who have registered for B.Com. degree course under distance mode.  (Note:-Internal Examination will be compulsory for all students. If the student fails/absent in internal examination then he/she will have to clear the internal examination in subsequent attempt/s in following semester. There will be a separate head of passing in Internal, Theory and Practical head of passing. However ATKT rules shall be made applicable in respect of Theory/ Practical head of passing only.
O. B. Com.3	i) No candidate shall be allowed to enter upon the course for the B.ComIII (Sem-V & VI) examination unless he has passed the B.ComII (SemIII & IV) examination of this University or an examination of any other Statutory University recognised as equivalent thereto. However a candidate passing in all heads of passing or a candidate passing in all heads of passing except four heads of University (Theory/ Practical ) Examination of B.ComII (Sem-III & IV) taken together) of this University shall be permitted to enter upon the course of B.Com. Part-III.
	For admission to B.Com. Part-III examination or for keeping term for B.Com. Part-III examination, a candidate shall have to pass in all heads of passing of B.Com. Part-I (Sem. I & II) examination.
	ii) No candidate shall be admitted to the B.Com. Part-III examination unless he has satisfactorily kept two terms for the same at a college affiliated to this University. This provision shall not be made applicable to those students who have registered for B.Com. degree course under distance mode.
O. B. Com. 4	The fee for admission to the B.Com. Part-I, Part-II and Part-III shall be as prescribed by the university from time to time.

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TQAC, Co-ordinator, Malati Vasanigaga Patil Kanya Mahavigyalaya, Islampur



PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
GEORGE Commerce)
Islampur-415409, Dist. Sangli





SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA PHONE: EPABX-2609000 website- www.unishivaji.ac.in FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094 शिवाजी विद्यापीठ, कोल्हापूर – 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Ref. No. SU/BOS 0 3 2 2 4

Date: 1 9 NOV 2020

To.

The Principal / Directors /,
All affiliated Colleges / Intitutions,
Shivaji University,
Kolhapur.

The Head
All University Departments,
Shivaji University,
Kolhapur.

Subject:-Regarding Grade Point Scale System CGPA for all CBCS Programs / all Courses under the all Faculties.

### Sir/Madam,

With reference to subject mentioned above, I am directed to inform you that University Authorities have accepted and granted approved the Grade Point Scale System CGPA having the passing criterion of 40% in each semester, marks obtained in each courses (paper) are to be converted to grade point chart as enclosed herewith for all CBCS Programs / all Courses under the all Faculties.

The Grade point chart will be implemented to all CBCS programme. A copy containing the Grade point charts is enclosed herewith and as well as it is also made available on website www.unishivaji.ac.in (Online syllabus)

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Deputy Registrar

Encl:- As above Copy to:

1	The I/c Dean, all Faculies	7	Computer Centre
2	The Chairperson, all Respective Board of Studies	8	Affiliation Section (T.1)
- 3	Director, Examination and Evaluation	9	Affiliation Section (T.2)
4	All Dy. Registrar	10	P.G.Admission Section
5	B.A., B.Com., B.Sc. O.E 1 to 4	11	P.G Seminar Section
6	Appointment Section	12	Meeting Section
13	Eligibility Section	1	The state of the s

SI- M.V. Postil woll SI- K. S. Marrowall SI- K



### SHIVAJI UNIVERSITY, KOLHAPUR

### All Degree/Diploma program

## 10 point scale System CGPA having the passing criterion of 40%

# A. In each semester, marks obtained in each course (Paper) are converted to grade points as follows

- 1. If the total marks of course are 100 and passing criteria is 40%, then use the following Table 1 for the conversion.
- 2. If total marks of any of the course are different than 100 (e.g. 120 or 50 etc.) and passing criterion is 40%, then marks obtained are converted to marks out of 100 as follows

Marks out of 100 =  $\frac{Marks \text{ obtained by student in that course}}{Total \text{ marks of that course}} \times 100$ 

and then grade points are computed using Marks out of 100 as per Table 1.

Table 1: Conversion of Marks out of 100 to grade point

Sr. No.	Marks Range out of 100	Grade point	Letter grade
1	80-100	10	O: Outstanding
2	70-79	9	A+: Excellent
3	60-69	8	A: Very Good
4	55-59	7	B+: Good
5	50-54	6	B: Above Average
6	45-49	5	C: Average
7	40-44	4	P: Pass
8	0-39	0	F: Fail
9	Absent	0	Ab: Absent

Table 2: Conversion of Marks out of 50 to grade point(Passing: 20)

Sr. No.	Marks Range out of 50	Grade point	Letter grade
1	40-50	10	O: Outstanding
2	35-39	9	A+: Excellent
3	30-34	8	A: Very Good
4	28-29	7	B+: Good
5	25-27	6	B: Above Average
6	23-24	5	C: Average
7	20-22	4	P: Pass
8	0-19	0	F: Fail
9	Absent	0	Ab: Absent



Table 3: Conversion of Marks out of 150 to grade point(Passing: 60)

Sr. No.	Marks Range out of 150	Grade point	Letter grade
1	120-150	10	O: Outstanding
2	105-119	9	A+: Excellent
3	90-104	8	A: Very Good
4	83-89	7 B+: Good	
5	75-82	6	B: Above Average
6	68-74	5	C: Average
7	60-67	4	P: Pass
8	0-59	0	F: Fail
9	Absent	0	Ab: Absent

Table 4: Conversion of Marks out of 200 to grade point(Passing: 80)

Sr. No.	Marks Range out of 200	Grade point	Letter grade
1	160-200	10	O: Outstanding
2	140-159	9	A+: Excellent
3	120-139	8	A: Very Good
4	110-119	7	B+: Good
5	100-109	6	B: Above Average
6	90-99	5	C: Average
7	80-89	4	P: Pass
8	0-79	0	F: Fail
9	Absent	0	Ab: Absent

Table 5: Conversion of Marks out of 250 to grade point(Passing: 100)

Sr. No.	Marks Range out of 250	Grade point	Letter grade
1	200-250	10	O: Outstanding
2	175-199	9	A+: Excellent
3	150-174	8	A: Very Good
4	138-149	7	B+: Good
5	125-137	6	B: Above Average
6	113-124	5	C: Average
7	100-112	4	P: Pass
8	0-99	0	F: Fail
9	Absent	0	Ab: Absent



Table 6: Conversion of Marks out of 300 to grade point(Passing: 120)

Sr. No.	Marks Range out of 300	Grade point	Letter grade
1	240-300	10	O: Outstanding
_ 2	210-239	9	A+: Excellent
3	180-209	8	
4	165-179	7	A: Very Good B+: Good
5	150-164	6	B: Above Average
6	135-149	5	C: Average
7	120-134	4	P: Pass
8	0-119	0	F: Fail
9	Absent	0	Ab: Absent

Table 7: Conversion of Marks out of 500 to grade point(Passing: 200)

Sr. No.	Marks Range out of 500	Grade point	Letter grade
1	400-500	10	O: Outstanding
2	350-399	9	A+: Excellent
3	300-349	8	A: Very Good
4	275-299	7	B+: Good
5	250-274	6	B: Above Average
6	225-249	5	C: Average
7	200-224	4	P: Pass
8	0-199	0	F: Fail
9	Absent	0	Ab: Absent

# B. Computation Of SGPA:

Based on the grade points earned in each course in each semester, Semester Grade Point Average (SGPA) is computed as follows.

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student in that semester and the sum of the number of credits of all the courses undergone by a student in that semester. The SGPA of the  $i^{th}$  semester is denoted by  $S_i$ . The formula is given by

$$SGPA of semesteri = S_i = \frac{\sum_{j=1}^{k} c_j \times G_j}{\sum_{j=1}^{k} c_j}$$

where  $c_j$  is the number of credit of  $j^{th}$  course,  $G_j$  is the grade points earned in the  $j^{th}$  course and k be the number of courses in  $i^{th}$  semester.





# C. Computation Of CGPA

Based on the SGPA of each semester, Cumulative Grade Point Average (CGPA) is computed as follows.

The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programmed,

$$CGPA = \frac{\sum_{i=1}^{m} C_i \times S_i}{\sum_{i=1}^{m} C_i}$$

where  $C_i$  is the total number of credits in  $i^{th}$  semester,  $S_i$  is the SGPA of  $i^{th}$  semester and m is the number of semesters in the programme.

# D. Based on CGPA, final letter grade is assigned as follows

# Final Cumulative Grade Point Average (CGPA) and Final Grade for course.

Sr. No.	CGPA Range	Grade and	Grade Descriptions
1	9.50-10.00	0	Outstanding
2	8.86-9.49	A+	Excellent
3	7.86-8.85	A	Very Good
4	6.86-7.85	B+	Good
5	5.86-6.85	В	Above Average
6	4.86-5.85	C	Average
7	4.00-4.85	P	Pass
8	0.00-3.99	F	Fail

#### Remarks:

- B+ is equivalent to 55% marks and B is equivalent to 50 % marks. The final later grade is based on the grade points in each course of entire programme and not on marks obtained each course of entire programme.
- 2. The SGPA and CGPA shall be round off to two decimal points.
- 3. The marks obtained in terms of 0.5 or more decimals be rounded-off to the next higher digit.

\*\*\*\*\*\*

legish

Co-ordinator, Malati Vasantdada Patil Kanya Mahavidyalaya, Islampur P Kanya Malawaki Salawaki Sandi Sand

PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409, Dist. Sangli



Estd. 1962 NAAC 'A' Grade

## SHIVAJI UNIVERISTY, KOLHAPUR-416 004. MAHARASHTRA

PHONE : EPABX-2609000 website- www.unishivaji.ac.in FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094

शिवाजी विद्यापीठ, कोल्हापूर – 416004.

दुरध्वनी (ईपीएबीएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४) फॅक्स : ००९१-०२३१-२६९९५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

## SU/BOS/Humanities/ 6 777

Date: 05/07/2018

To,

The Principal,	The Head,
All Affiliated (M. A.) Colleges/Institutions, Shivaji University, Kolhapur	All Concerned Department, Shivaji University, Kolhapur

**Subject:** Regarding syllabi of M. A. Part I (CBCS) programme under the Faculty of Humanities.

### Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, Nature of question paper and equivalence of M. A. Part-I Choice Based Credit System (CBCS) under the Faculty of Humanities.

-	M	AI (Sem. I & II)	(CBCS)	
1)	Marathi	2)	Hindi	
3)	Economics	4)	Political Science	

This syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website <a href="www.unishivaji.ac.in">www.unishivaji.ac.in</a>. (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Copy to:

1	The Dean, Faculty of Humanities	7	Appointment Section
2	he Chairman, Respective Board of Studies	8	Centre for Distance Education
3	B.A. Exam	9	Computer Centre
4	Eligibility Section	10	Affiliation Section (U.G.)
5	O.E. I. II, III, IV Section	11	Affiliation Section (P.G.)
6	P.G.Seminar Section	12	P.G.Admission Section

IQAC, Co-ordinator, Malati Vasamnaga Patil Kanya

Mahavioyaraya, islampur



PRYNCIPAL,
MALATI VASANTDADA PATIL
KANYA MAMAVIDYALAYA,
(Arts & Commerce)
Islamuru-415409, Dist. Sangil



# SHIVAJI UNIVERSITY, KOLHAPUR शिवाजी विश्वविद्यालय, कोल्हापुर

# HINDI BOARD OF SYUDIES हिंदी अध्ययन मण्डल

M. A. Part I

एम. ए. भाग ।

Semester I / II

सत्र परीक्षा । / ।।

New Syllabus

नवीन पाठ्यक्रम

(New Syllabus: Semester, Credit and CBCS System) (Subject to the modification to be made time to time) (नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली ) (समय - समय पर परिवर्तन संभव है)

> June, 2017 जून, 2017





## शिवाजी विश्वविद्यालय, कोल्हापुर हिंदी अध्ययन मण्डल एम. ए. हिन्दी भाग । सत्र ।, ॥ पाठ्यक्रम

आज हिंदी विश्व आषा के पद पर विराजित है। हिंदी के विश्वव्यापी स्वरूप को ध्यान में लेते हुए स्नातकोत्तर छात्रों को शिक्षित,आत्मनिर्भर तथा रोजगारोन्मुख करना आवश्यक है। सूचना क्रांति के जमाने में हिंदी अंतरताना (इंटरनेट) पर अपना अधिकार जमा चुकी है। हिंदी अत्यंत संपन्न भाषा है। हिंदी का साहित्य समृद्ध है। हिंदी ने साहित्य और समाज के बीच के रिश्ते की अहमियत बनाए रखी है। इन सारी बातों पर गंभीरता से विचार कर एम.ए. का स्नातकोत्तर पाठ्यक्रम प्रस्तुत है।

आज भारत के बाहर लगभग 154 देशों में हिंदी पढ़ाई जाती है। प्रवासी भारतीयों के साथ विदेशों के स्थानीय छात्र भी हिंदी का अध्ययन करते । हमारे छात्रों को विदेशों में भी नौकरी की संभावनाएँ हैं। आज अनेक सॉफ्टवेयर्स तैयार किए गए हैं। एम.ए. हिंदी के छात्र हिंदी भाषा तथा साहित्य के सभी पारंपरिक स्वरूप तथा उनकी विशेषताओं एवं साहित्य- कृतियों के साथ-साथ उसके अधुनातन स्वरूप, आयामों से परिचित होंगे और बेहतर भविष्य की सभी संभावनाओं को लेकर चलेंगे, इस हेतु से यह प्रस्तुत किया गया है। हिंदी के वैश्विक स्थान और उसके प्रचार-प्रसारादि के कारण छात्रों के लिए रोजगार के अनेक अवसर उपलब्ध होंगे।

छात्रों को प्राचीन ाल से लेकर आज तक के हिंदी साहित्य से परिचित कराना, उसकी उपयोगिता तथा प्रासंगिकता की जानकारी देना, तत्वाबीन परिवेश, प्रमुख किव तथा साहित्यकारों की रचनाओं की जानकारी देना उद्देश्य रहा है। हिंदी भाषा, लगभग ग्यारह सौ वर्षों के हिंदी साहित्य का इतिहास, भाषा विज्ञान, हिंदी भाषा की समग्र जानकारी करा देना, हिंदी कथा और कथेतर साहित्य की विधाओं का परिचय तथा उसके अध्ययन के लिए समीक्षात्मक दृष्टिकोण विकसित कराना, साथ ही हिंदी के विविध व्यावहारिक स्वरूप तथा प्रयोग का ज्ञान कराना उद्देश्य रहा है। मनुष्य जीवन तथा ज्ञान-विज्ञान के अनेक क्षेत्रों - भा विद्योगिकी और हिंदी के अंतःसंबंधों की जानकारी कराना भी उद्देश्य रहा है। संगणक क्षेत्र, बैंकिंग, वैद्यक आदि अने विविध वां में हिंदी का अद्वितीय स्थान है। आज विश्व साहित्य की संकल्पना इतनी विकसित हुई है कि विश्व साहित्य संवक्षणा से 'अनुवाद' शब्द भी गहराई से जुडता गया। इन सभी बातों को केंद्र में रखकर छात्रोपयोगी एम.ए. पाठ्यक्रम प्रस्तुत

पाठ्यक्रम शीर्षक ा.ए. हिंदी

पात्रता : प्रस्तुत क्रम में शिवाजी विश्वविद्यालय, कोल्हापुर के बी.ए. हिंदी उत्तीर्ण छात्र तथा दूसरे विश्वविद्यालयों के और विदेशी को बी.ए. द्वितीय श्रेणी में उत्तीर्ण हों वे प्रवेश ले सकते हैं। बी.एस्सी, बी.कॉम, बी.ए., बी.एड. के छात्र अध्ययन क्षेत्र विवर्तन हेतु प्रवेश परीक्षा उत्तीर्ण कर एम.ए. हिंदी पाठ्यक्रम में प्रवेश ले सकते हैं।

प्रवेश प्रक्रिया : ांत्रों की गुणवत्ता सूची शिवाजी विश्वविद्यालय की वेबसाईट www.unishivaji.ac.in पर दी जाएगी तथा केन्द्रों की । क्रिया महाविद्यालयों के अधीन होगी ।

विद्यार्थी संख्या ाः

कुल 60 छात्र सु ारक्षित=27+27 छात्र अन्य विश्वविद्यालय=06(10%) (50%+50%)-हिंदी अधिविभाग के लिए

2



### पाठ्यक्रम की 3

चार र ाओं के दो वर्ष

प्रत्येवः र ा अवधि छ: महीने

और III जून से नवम्बर और सत्र परीक्षा II और IV दिसंबर से मई सत्र प

### अध्यापक:

के सभी अध्यापक,अभ्यागत अध्यापक हिंदी

अन्र द्यालय से आमंत्रित विशेषज्ञ

शिव विद्यालय, कोल्हापुर से जुड़े अवकाशप्राप्त तथा कार्यरत आमंत्रित अध्यापक

#### पाठ्यक्रम अध्या ादुति :

ट्यार

संगो

हक--ा ामों-साधनों का प्रयोग

विद्वान ाख्यान

#### प्रश्नपत्र का स्वर

िक्षा में चार प्रश्नपत्र होंगे। प्रत्येक प्रश्नपत्र कुल 100 अंकों का होगा जिसमें 80 अंक प्रश्नपत्र के प्रत्ये और ंतर्गत मूल्यांकन के रहेंगे।

और सत्र II- निरंतर अंतर्गत मूल्यांकन - मौखिक परीक्षा

॥ और IV- निरंतर अंतर्गत मूल्यांकन - गृहपाठ/संगोष्ठी/शोधालेख/प्रायोगिक कार्य प्रस्तुति

मूल्यां ा पद्धति से होगा।

ा 4 इकाइयों (unit) का होगा।

ा 15 व्याख्यान रहेंगे। प्रत्येक इकाई के 15 व्याख्यान का 1 क्रेडिट होगा। प्रतः

ा में चार प्रश्नपत्र होंगे। उसमें प्रथम तीन बीज प्रश्नपत्र। चतुर्थ प्रश्नपत्र के 5 विकल्प होंगे और प्रत्ये अपनी रुचि से किसी एक का चयन कर सकता है। यदि IV अ का चयन किया गया तो VIII अ उनमें रो XII 3

🛚 अ प्रश्नपत्र का चयन ही करना चाहिए। इस प्रकार अन्य विकल्पों का चयन करना होगा ।



## SHIVAJI UNIVERSITY, KOLHAPUR

## शिवाजी विश्वविद्यालय, कोल्हापुर

Hindi Course (New Syllabus: Semester, Credit and CBCS System)

्म.ए. हिंदी पाठ्यक्रम (नवीन पाठ्यक्रम : सत्र परीक्षा, श्रेणी तथा सीबीसीएस प्रणाली )

M.A Part 1 - '

Each semester marks: 400

Semester

TI

Paper 1 - प्राचीन तथा निर्गुण भक्तिकाट्य

Paper II - ि हिंदी साहित्य का इतिहास ।

Paper III -

ाः भाषा विज्ञान ।

Paper IV -

अ. भाषा प्रौद्योगिकी ।

ब. अनुवाद प्रौद्योगिकी ।

क. हिंदी कथा साहित्य।

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन ।

इ. हिंदी संप्रेषण कौशल

Semester

4 II

Paper V - सगुण भक्तिकाव्य एवं रीतिकाव्य

Paper VI -

ः हिंदी साहित्य का इतिहास ॥

Paper VII -

ाः भाषा विज्ञान ॥

Paper VIII -

VIII: अ. भाषा प्रौद्योगिकी II

ब. अन्वाद प्रौद्योगिकी ॥

क. हिंदी कथा साहित्य ॥

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन ॥

इ. पटकथा लेखन तथा लघुपट निर्माण





#### एम.ए. भाग ।

### Semester I सत्र परीक्षा I

### Paper I प्रश्नपत्र I

### बीज प्रश्नपत्र

## प्राचीन तथा निर्ग्ण अक्ति काव्य

### उद्देश्य:

• प्राचीन तथा जीन कवियों एवं उनकी काव्य कृतियों से परिचित कराना।

युगीन परिते काव्य प्रवृत्तियों से परिचित कराना।

प्राचीन तथा भीन प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन कराना।

पठित अि ो काव्य कृतियों के वर्तमान कालीन महत्त्व से परिचित कराना।

### Unit I इका

पाठ्यपुरु
 प्रतीराज रासो' : किव चंदवरदायी, संपादक- आ. हजारीप्रसाद द्विवेदी, डॉ. नामवरिसंह

• ससंदर्भ र एगः 'बानवेध समय'

• पाठय

• को 📑 : जीवन तथा रचनात्मक परिचय

• कि यी कालीन परिस्थितियाँ ,काव्य प्रवृत्तियाँ

• 'पा े : समग्र **अध्ययन** 

## Unit II इका

पाठ्या प्रावली' : किव विद्यापित, संपादक- रामवृक्ष बेनीपुरी

• ससं ः ां : नोंक-झोंक, वसंत के पद

• पाट्ा

• अवि : जीवन तथा रचनात्मक परिचय

• व कालीन परिस्थितियाँ, काव्य प्रवृत्तियाँ

• " तिली" : समग्र अध्ययन

### Unit III 🦿 💮 I

• पाठ्यपुरः ार', संपादक - हजारीप्रसाद द्विवेदी

чाट्-

• क ाथा रचनात्मक परिचय

• 🐬 🔐 िस्थितियाँ, काव्य प्रवृत्तियाँ, निर्मुण ज्ञानाश्रयी काव्यधारा : स्वरूप



### Unit IV 39

• पाठ्यपर ानत' : कवि जायसी, संपादक - रामचंद्र शुक्ल, नागरी प्रचारिणी सभा,वाराणसी

• ससंः 'नागमति वियोग वर्णन' खंड

• पाठ

• जाय ॥ । ाथा रचनात्मक परिचय

• 🖓 े परिस्थितियाँ, काव्य प्रवृत्तियाँ, निर्मुण प्रेमाश्रयी काव्यधारा : स्वरूप

• अध्ययन

#### संदर्भ ग्रंथ

• डो. ज रासो : भाषा और साहित्य, राधाकृष्ण प्रकाशन, दिल्ली द्वि.सं.2007.

• डॉ. 🖽 ् अांदोलन और लोकसंस्कृति, अनंग प्रकाशन, दिल्ली 2002

• डॉ. ए स्यापित, लोकभारती प्रकाशन, इलहाबाद, 13 वां.स. 2000

• डॉ ो॰ ते ठाकुर, हिंदुस्थान एकेडमी, इलाहबाद, तृ. सं. 1960

डॉ. वेद्यापित : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1991

• हाँ प्रनाहाबाद 2000

नई दृष्टि, लोकभारती प्रकाशन, तृ. सं. 2002

अबीर, कपूर एण्ड सन्स, दिल्ली, 1952

• डों ा ानवार, संत भवन प्रा. ति. इलाहाबाद, नवम् प्रकाशन, 1999

डो ाः प्यकालीन काव्यधाराएँ एवं प्रतिनिधि कवि, हरियाणा साहित्य अकादमी, चंदीगढ. 1989

• डो गयसी : एक अध्ययन, भारतीय ग्रंथ निकेतन, दिल्ली 1998

• 🔋 जायसी ग्रंथावली., विनोद पुस्तक मंदिर, आगरा

• अर्थ जायसी और उनका साहित्य संसार, दिल्ली 1959

• 🗄 वीर ग्रंथावली, सटीक प्रकाशन, दिल्ली., नवीन संशोधित सं. 2001

• 3 ा डॉ. नामवर सिंह (संपा) पृथ्वीराज रासो, साहित्य भवन, प्रा. लि. इलाहाबाद, पं संशोधित

• है ो निव विद्यापति, पुस्तक भंडार, पटना. 1965.

• ३ तं पादक, 'कबीर', नागरी प्रचारिणी सभा, वाराणसी. 1954

• ३ रक, 'पद्मावत', नागरी प्रचारिणी सभा, वाराणसी

#### प्रश्नपत्र र गाउं गजन :

प्र अहुविकल्पी प्रश्न - 10

बहुविकल्पा प्रश्न - 10 अंक : 20

पर ससंदर्भ व्याख्या 6 में से 4

प्रश्न पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) अंक : 20 प्रश्न प्राथम पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ) अंक : 20

क्ल अंक : 80

IQAC, Co-ordinator, Malati Vasantdada Patil Kanya Manavidyalaya, Islampur



PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409, Dist. Sangli

# शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I अभ्यासपत्रिका क्र. १ भाषिक आविष्काराची रुपे (Bhashik Aavishkarachi Rupe)

## उद्दिष्ट्ये :

- १. भाषिक आविष्काराचे स्वरुप समजून घेणे.
- २. भाषेची सर्जनशील प्रक्रिया समजून घेणे.
- ३. भाषा आणि साहित्य यांचा संबंध समजून घेणे.
- ४. भाषा आणि साहित्यप्रकार यातील अनुबंध समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषिक आविष्कार भाषेची ओळख आविष्काराचे प्रकार : मौखिक-लिखित	१५	<b>१</b>
विभाग २ Module 2	भाषेची सर्जनशील प्रक्रिया भाषा आणि दृकश्राव्य कला भाषा आणि सादरीकरणारची कला	१५	۲ .
विभाग ३ Module 3	भाषा आणि साहित्य साहित्याचे माध्यम म्हणून भाषेचे कार्य साहित्यभाषेची वैशिष्ट्ये	. 84	٤
विभाग ४ Module 4	भाषा आणि कथन (कादंबरी, कथा, महाकाव्य) भाषा आणि भावविणे (काव्य) भाषा आणि दाखविणे (नाटक/सिनेमा)	. 84	8



## संदर्भ ग्रंथसूची

- १. *साहित्य सिद्धान्त* रेने वेलेक, (अनु.) मालशे, स.ग.
- २. *साहित्यप्रकार आणि अध्यापन -* वा.ल. कुलकर्णी
- ३. वाङ्मयप्रकारांची संकल्पना विजय निंबाळकर
- ४. कला म्हणजे काय साने गुरुजी
- ५. *सौंदर्य आणि साहित्य* बा.सी. मर्ढेकर
- ६. पोत द.ग. गोडसे
- ७. सौंदर्यमीमांसा रा. भा. पाटणकर
- ८. साहित्यशास्त्र : स्वरुप आणि समस्या वसंत पाटणकर
- ९. दु.का. संत गौरवग्रंथ र.बा. मंचरकर
- १०. साहित्य आणि इतर ललित कला दु.का. संत
- ??. Auatomy of Criticism Northnp Frye
- ??. Style in Language (Linguistic & Poetise Jacobson) (Ed.) T.A. Seobeok
- १३. ललित वाङ्मयाच्या आकृतिबंधाची जडण-घडण, कुलकर्णी
- १४. साहित्याची भाषा भालचंद्र नेमाडे
- १५. साहित्य आणि दृकश्राव्य कला वसंत आबाजी डहाके
- १६. *छांदसी* पु. शि. रेगे
- १७. किमया माधव आचवल
- १८. समीक्षामीमांसा गंगाधर पाटील
- १९. र.बा. मंचरकर गौरवग्रंथ
- २०. चलत्चित्रव्यह अरुण खोपकर
- २१. कोरा कॅनव्हास प्रभाकर बरवे

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

### Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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# शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I अभ्यासपत्रिका क्र. २.१ विशेष साहित्यकृतींचा अभ्यास

(Vishesh Sahityakrutincha Abhyas)

## उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	लीळारित्र – एकांक संपा. शं. गो. तुळपुळे	१५	8
.विभाग २ Module 2	आज्ञापत्र संपा. विलास खोले, लोकवाङ्मय गृह, मुंबई	१५	8
विभाग ३ Module 3	हिंदू : जगण्याची समृद्ध अडगळ भालचंद्र नेमाडे, पॉप्युलर प्रकाशन, मुंबई	१५	8
विभाग ४ Module 4	शोभायात्रा शफाअत खान, पॉप्युलर प्रकाशन, मुंबई	१५	8

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

# संदर्भ ग्रंथसूची

१. लीळाचरित्र - एकांक - शं.गो. तुळपुळे



- २. लीळाचरित्रातील समाजदर्शन सुमन बेलवलकर
- ३. *प्राचीन मराठी वाङ्मयातील समाजजीवन* ज. ना. कळके
- ४. आज्ञापत्र संपा. विलास खोले
- ५. *हिंदू एक समृद्धी की अडगळ* संपा. साबळे, जायभाये, प्रभाकर देसाई
- ६. विमर्श विलास खोले
- शोभायात्रा शफायत खान
- ८. अक्षरांचा श्रम केला विलास सारंग
- ९. मराठी रंगभूमीच्या तीस रात्री मकरंद साठे

## प्रश्नपत्रिकेचे स्वरुप

# Pattern of Question Paper

## Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	.20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



# शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I अभ्यासक्रम / Syllabus Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र पहिले / SEM.I अभ्यासपत्रिका क्र. २.२ विशेष साहित्यकृतींचा अभ्यास (Vishesh Sahityakrutincha Abhyas)

# उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	एकनाथांची भारुडे संपा. वसंत जोशी, मेहता पब्लिकेशन्स	१५	8
विभाग २ Module 2	शिवाजीचा पोवाडा समग्र महात्मा फुले वाङ्मय, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ	१५	8
विभाग ३ Module 3	भिजकी वही अरुण कोलटकर, प्रास प्रकाशन, मुंबई	१५	8
विभाग ४ Module 4	वरणभात लोन्चा नि कोग नाय कोन्चा जयंत पवार, लोकवाङ्मय गृह, मुंबई	१५	8

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करूणे आवश्यक आहे.

# संदर्भ ग्रंथसूची

- १. प्राचीन मराठी वाङ्मयातील समाजजीवन ज.ना. कळके
- २. एकनाथांची निवडक भारुडे वसंत जोशी
- ३. महात्मा फुले समग्र वाङ्मय
- ४. महात्मा फुले भा. ल. भोळे
- ५. विमर्श विलास खोले
- ६. वरनभात लोन्चा कोण नाय कोन्चा जयंत पवार
- ७. *मराठी कथा रूप आणि परिसर -* म. द. हातकणंगलेकर
- ८. कथा : संकल्पना व स्वरूप सुधा जोशी
- ९. मराठी कथेची स्थितीगती अंजली सोण
- १०. कमल देसाई यांचे कथाविश रा. भा. पाटणकर
- ११. अक्षरांचा श्रम केला विलास सारंग

## प्रश्नपत्रिकेचे स्वरुप

# Pattern of Question Paper

### Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
,8	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
, 3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30





# शिवाजी विद्यापीठ, कोल्हापूर

Shivaji University, Kolhapur एम.ए.भाग १ / Class M.A.I

अध्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards

सत्र पहिले / SEM.I

अभ्यासपत्रिका क्र. ३

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ) (Aadhunik Marathi Vangmayacha Itihas – Swatantryapurv Kal)

## उद्दिष्ट्ये :

- १. स्वातंत्र्यपूर्व काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अभ्यासणे.
- २. या काळातील विविध साहित्यप्रवाहांचा इतिहास अभ्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरूप वैशिष्ट्ये अभ्यासणे.
- ३. मुख्य प्रवाहातील साहित्याबरोबरच इतर समांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	वाङ्मयेतिहासाची संकल्पना साहित्याच्या निर्मितीचे सामाजिक, सांस्कृतिक, राजकीय संदर्भ	84	8
विभाग <sub>.</sub> २ Module 2	भाषांतरीत वाङ्मय	१५	8
विभाग ३ Module 3	पत्रकारिता मुख्य प्रवाह आणि समांतर प्रवाह निबंधमाला, केसरी, मराठा, शतपत्रे, काळ सत्यशोधकी निबंध, डॉ. आंबेडकर	. 84	8
विभाग ४ Module 4	कथात्म साहित्य कथा, कादंबऱ्या, नाटक, कविता	१५	8



# संदर्भ ग्रंथसूची

- १. वाङ्मयेतिहासाची संकल्पना द.दि. पुंडे/कुलकर्णी
- २. गांधीवाद आणि मराठी साहित्य गो.म. कुलकर्णी
- ३. मराठी साहित्य इतिहास आणि संस्कृती वसंत आबाजी डहाके
- ४. मराठी साहित्याची सांस्कृतिक पार्श्वभूमी गो.म. कुलकर्णी
- ५. *साहित्यमूल्ये आणि अभिरुची -* गो.मा. पवार
- ξ. Bringing Modernity to Home Prachi Gurjarpadhye
- साहित्य समाज आणि संस्कृती दिगंबर पाध्ये
- ८. रुजुवात अशोक केळकर
- ९. मराठी साहित्याचे इंग्रजी अवतार द. वा. पोतदार
- १०. महाराष्ट्रीयांचे काव्यपरीक्षण श्री. व्यं. केतकर
- ११. वाटा आणि वळणे गो. म. कुलकर्णी
- १२. अर्वाचीन मराठी काव्यदर्शन अक्षयकुमार काळे
- १३. *मराठी ज्ञानप्रसारक -* वा.ल. कुलकर्णी
- १४. विविधज्ञानविस्तार वा.ल. कुलकर्णी
- १५. *शाळापत्रक* वा.ल. कुलकर्णी
- १६. आधुनिक मराठी वाङ्गयाचा इतिहास अ.ना. देशपांडे

## प्रश्तपत्रिकेचे स्वरुप

# Pattern of Question Paper

## Total Marks - 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
à	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



# शिवाजी विद्यापीठ, कोल्हापूर

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आंतरभारतीय साहित्याचा अभ्यास (Aantarbhartiya Sahityacha Abhyas)

## उद्दिष्ट्ये :

- १. 'भारतीयत्व' ही संकल्पना समजून घेणे.
- २. आंतरभारतीय साहित्यातून प्रकट होणाऱ्या भारतीय संस्कृतीचा परिचय करुन देणे.
- ३. आंतरभारतीय भाषा भगिनी ही संकल्पना समजून घेणे.
- ४. राष्ट्रीय एकात्मता आणि इतर मानवी मूल्यांविषयी जाणीव निर्माण करणे.
- ५. विद्यार्थ्यांमध्ये भराठी भाषेबरोबरच इतर भारतीय भाषा आणि साहित्यविषयीची रुची वाढविणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ol> <li>भारतीयत्व संकल्पना</li> <li>आंतरभारतीय भाषा भगिनी संकल्पना</li> </ol>	१५	\$
विभाग २ Module 2	<ul> <li>१. भाषांतराची संकल्पना</li> <li>२. भाषांतर, अनुवाद व रुपांतर</li> <li>३. भाषांतरप्रक्रियेचे स्वरुप व महत्त्व</li> <li>४. आंतरभारतीय साहित्याचे मराठीतील भाषांतरण</li> <li>– स्थूल परामर्श</li> </ul>	१५	8
विभाग ३ Module 3	१. मंटोच्या अनुवादित कथा (उर्दू साहित्य) अनु. वसुधा सहस्रबुद्धे	१५	8
विभाग ४ Module 4	<ol> <li>मानवी दशावतासचे खेळ पन्नालाल पटेल (गुजराती साहित्य) अनु. सुषमा करोगल</li> </ol>	84	8



## संदर्भ ग्रंथसूची

- १. भाषांतरविद्या संपा. रमेश वरखेडे.
- २. देशीवाण चंद्रकांत बांदिवडेकर.
- ३. *भाषांतरमीमांसा -* कल्याण काळे, अंजली सोमण.
- ४. भाषांतर सदा कऱ्हाडे.
- ५. भाषासंवाद अनिल गवळी आणि नंद्कुमार मोरे.
- ६. भारतीय संस्कृती साने गुरुजी.
- ७. भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवग्रंथ) संपा. द.दि. पुंडे.
- ८. मराठी लोकांची संस्कृती इरावती कर्वे.
- ९. *मराठी अनुवाद ग्रंथसूची -* डॉ. वीणा मुळे.
- Stylistics of Literary Translation Vilas Sarang.
- ११. *भाषा : इतिहास आणि भूगोल -* ना.गो. कालेलकर.
- १२. भाषा आणि संस्कृती ना.गो. कालेलकर.

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

### Total Marks – 80

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
<b>\$</b> .	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
. 8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30





# शिवाजी विद्यापीठ, कोल्हापूर

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## उद्दिष्ट्ये :

- १. लोकसाहित्य आणि लोकसंस्कृती यातील परस्परसंबंध समजून घेणे.
- २. लोकसाहित्याची संकल्पना समजून घेणे.
- ३. लोकसाहित्याच्या परंपरेची ओळख करुन घेणे.
- ४. लोकसाहित्याचा उगम आणि व्याप्तीबद्दल माहिती घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका <sup>*</sup> Teaching Hours	श्रेयांक Credi
विभाग १	लोकसाहित्य संकल्पना आणि स्वरुप	१५	8
Module 1	१. लोकसाहित्य व्याख्या- (पाश्चात्य व भारतीय)		
K <sup>5</sup>	२. लोकसाहित्य संज्ञा व अर्थ		
	३. लोकसाहित्य आणि लोकसंस्कृती		
	४. लोकसाहित्य आणि लोकमानस		
	५. लोकसाहित्यातील आदिबंध व कल्पनाबंध		
विभाग २	लोकसाहित्य उत्पत्ती आणि व्याप्ती	१५	۶
Module 2	अ) लोकसाहित्याचे प्रकार		
	१. शाब्द लोकसाहित्य - कथा, गीते, वाक्प्रचार,		
	म्हणी, उखाणे, आख्याने.		
	२. लोककला : लोकनृत्य, लोकनाट्य, लोकवाद्य,		
	शिल्पमूर्ती		
	३. लोकरुढी : लोकभ्रम, लोकसमज, लोकतत्त्व,		
	लोकविधी		
	ब) लोकसाहित्य आणि अन्य ज्ञानशाखा		
	१. मानववंशशास्त्र, समाजशास्त्र, मानसशास्त्र,		М.
	भाषाशास्त्र, इतिहास.		



विभाग ३ Module 3	लोकसाहित्याच्या अभ्यासपद्धती  १. दैवतकथाशास्त्रीय  २. निसर्गरुपकवादी  ३. भ्रांतकल्पनावादी  ४. हेतुकथावादी	१५	8
विभाग ४ Module 4	<ul> <li>५. अवशेषवादी</li> <li>मराठी लोकगीते अभ्यास</li> <li>१. कथागीते, ओवी, गोंधळगीते</li> <li>२. वासुदेव, गोंधळी, पांगुळ, पोतराज गीते</li> <li>३. डक्कलवार, भेदिक शाहिरी (लावणी व पोवाडा)</li> <li>४. प्रयोगरुप लोककलांचा अभ्यास</li> </ul>	१५	8

# संदर्भ ग्रंथसूची

- १. लोकसाहित्याची रुपरेखा दुर्गा भागवत
- २. लोकसाहित्य : संकल्पना व स्वरुप शरद व्यवहारे
- ३. लोकसाहित्य विचार अनिल सहस्रबुद्धे
- ४. लोकसाहित्य : एक स्वतंत्र अध्यासक्षेत्र गंगाधर भोरजे
- ५. लोकसाहित्य आणि लोकसंस्कृती सरोजिनी बाबर
- ६. *मराठी लावणी वाङ्मय* गंगाधर मोरजें
- ७. लोकसंस्कृतीची क्षितीजे रा. चिं. ढेरे
- ८. लोकप्रतिमा आणि लोकतत्त्वे मधुकर वाकोडे
- ९. लोकसंस्कृतीचा अंतःप्रवाह शरद व्यवहारे
- १०. *शोधयात्रा रंगभूमीची* विश्वनाथ शिंदे
- ११. *मायवाटेचा मागोवा* तारा भवाळकर
- १२. आंबेडकरी जलसे भगवान ठाकूर
- १३. सत्यशोधकी जलसे संभाजी खराट
- १४. *धर्म आणि लोकसाहित्य -* दुर्गा भागवत
- १५. पुराणकथा आणि वास्तवता डी.डी. कोसंबी
- १६. लोकरंगभूमी प्रभाकर मांडे





- १७. लोकसाहित्याचा शब्दकोश सरोजिनी बाबर
- १८. मराठी लोकनाट्य : तमाशा नामदेव व्हटकर
- १९. अनुबंध तारा परांजपे

# प्रश्नपत्रिकेचे स्वरुप

# Pattern of Question Paper

# Total Marks – 80

प्रश्न क्रमांक	. प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोन्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



# शिवाजी विद्यापीठ, कोल्हापूर

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## उद्दिष्ट्ये :

- १. भाषिक व्यवहाराचे स्वरुप समजावून घेऊन भाषावैज्ञानिकांच्या भाषाविषयक संकल्पनांचा अभ्यास करणे.
- २. आधुनिक भाषाविज्ञानाचा मराठी भाषेच्या संदर्भात परिचय करुन घेणे.
- ३. भाषेच्या अभ्यासाच्या पद्धतींचा मराठी भाषेच्या संदर्भात विचार करणे.
- ४. भाषिक परिवर्तनाचे स्वरुप तपासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ul> <li>भाषिक व्यवहाराचे स्वरुप</li> <li>१. भाषिक व भाषेतर संप्रेषण</li> <li>२. सोस्यूर-भाषिक व्यवस्था (Langue) व भाषिक परिवर्तन (Parole)</li> <li>३. चॉम्स्की-भाषिक क्षमता (Competence) व भाषिक प्रयोग (Performance)</li> <li>४. ब्लूमफिल्ड - वाचिक वर्तन</li> <li>५. उच्चार व लेखन</li> </ul>	१५	8
विभाग २ <sup>.</sup> Module 2	आधुनिक भाषाविज्ञानाचे स्वरुप (वर्णनात्मक किंवा संरचनावादी भाषाविज्ञान) अ) १. स्वन-स्वनिम-स्वनांतर-स्वनिमनिश्चितीची तत्त्वे २. स्वनिम विनियोगाचे प्रकार ३. ध्वनिसाम्यता काटकसरीचे तत्त्व ४. स्वनिमाचे प्रकार	१५	8

	५. मराठी स्विनमञ्चवस्था ब) रुप-रुपिम-रुपिकांतर		
	१. स्वनिमाश्रयी व रुपिमाश्रयी रुपिकांतरे		
	२. शून्य रुपिकांतर	12	
	३. रुपिमांचे प्रकार		
50	क) विकारसरणी – वचन, लिंग, विभक्ती		
	ड) पद्घटना - प्रत्यय, समास, अभ्यस्त पदे		
विभाग ३	भाषेच्या अभ्यासाच्या पद्धती	१५	9
Module 3	१. भाषाभ्यासाचे स्वरुप व विशेष		,
	२. ऐतिहासिक भाषाभ्यासपद्धती	,	
	३. तुलनात्मक भाषाभ्यास पद्धती		
	४. वर्णनात्मक भाषाभ्यास पद्धती		
विभाग ४	भाषिक परिवर्तन	१५	8
Module 4	१. ध्वनिपरिवर्तन – ध्वनिपरिवर्तनाची कारणे व प्रकार		,
	२. अर्थपरिवर्तन - अर्थपरिवर्तनाची कारणे व प्रकार		

- १. *संरचनात्मक भाषाविज्ञा* संपा. मिलिंद मालशे, अंजली सोमण व इतर
- २. *भराठीचे भाषाशास्त्र -* श्री.ना. गर्जेंद्रगडकर.
- ३. *ध्वनिविचार -* ना.गो. कालेलकर.
- ४. आधुनिक भाषाविज्ञान : सिद्धांत आणि उपयोजन मिलिंद मालशे.
- ५. भाषाविज्ञान : संकल्पना आणि स्वरुप.
- ६. *अभिनव भाषाविज्ञान* गं.ना. जोगळेकर.
- ७. *ऐतिहासिक भाषाशास्त्र -* र.रा. गोसावी.
- ८. भाषाविज्ञान आणि मराठी भाषा अनिल गवळी.
- ९. मराठीचे वर्णनात्मक भाषाविज्ञान महेंद्र कदम.
- १०. *अर्वाचीन मराठी -* रमेश धोंगडे.
- ११. वर्णनात्मक भाषाविज्ञान रमेश धोंगडे.
- १२. आधुनिक भाषाविज्ञान : वर्णनात्मक, संरचनात्मक आणि सामाजिक संपा. कल्याण काळे.
- १३. *मराठीचा अर्थविचार* अनुराधा पोतदार.





## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
ş	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30





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- १. सर्जनशील लेखनातून प्रकट होणारे माणूस आणि समाज यातील परस्परसंबंध शोधणे.
- २. सर्जनशील लेखनाच्या विविध अभिव्यक्तींचा अध्यास करणे.
- ३. सर्जनशील साहित्यप्रकारांची ओळख करुन घेणे.
- ४. सर्जनशील लेखनाचे विशेष अध्यासणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ol> <li>सर्जनशील लेखनातून व्यक्त होणारे व्यक्ती आणि समाज यातील अन्योन्यसंबंध</li> <li>सर्जनशील लेखन, लेखक, वाचक आणि समाज यातील नातेसंबंध</li> <li>सर्जनशील लेखनाची गरज</li> </ol>	१५	8
विभाग २ Module 2	<ol> <li>व्यावहारिक लेखन आणि सर्जनशील लेखन यातील फरक</li> <li>सर्जनशील लेखनाचे विशेष</li> </ol>	१५	8
विभाग ३ Module 3	<ol> <li>कथन, नाट्य व कात्र्य हे अभिव्यक्तीचे मुलभूत प्रकार</li> <li>कथनाच्या वेगवेगळ्या तऱ्हा</li> <li>भाषेची लय</li> </ol>	. 84	8
विभाग ४ Module 4	<ol> <li>कथानक</li> <li>पात्ररचना</li> <li>कथानकाला पार्श्वभूमी, भवताल साकारणे</li> </ol>	१५	8



	४. वातावरणनिर्मिती	
0	५. लय, प्रतिमांचा वापर	
	६. वाचनीयता	
	७. लेखनाला सूत्रबद्ध रचना पुरविणे	

- १. साहित्याची निर्मितीप्रक्रिया डॉ. आनंद यादव
- २. सोळा भाषणे भालचंद्र नेमाडे
- ३. निवडक मुलाखती भालचंद्र नेमाडे
- ४. चित्र आणि चरित्रे व्यंकटेश माडगूळकर
- ५. श्री. ना. पेंडसे : माणूस आणि लेखक एक मित्र
- ६. जी.एं. ची निवडक पत्रे संपा. मद. हातकणंगलेकर
- ७. सर्जनशोध आणि लिहिता लेखक विलास सारंग
- ८. साहित्यिक गप्पा जयवंत दळवी
- १. वाङ्मयप्रकार स्वरुप आणि संकल्पना संपा. आनंद वास्कर
- १०. यात्रा अंतर्यात्रा वसंत आबाजी डहाके
- ११. वाचणाऱ्याची रोजनिशी सतीश काळसेकर
- १२. Becoming a writer Dorotheo Brande, New York, Tarcher ,1981
- 83. Aspects of the Novel E. M. Forster, London, 1927
- 88. Studying Plays, Wallis Mick and Shephered Simon, Bloomsbury Academies, 2010

#### प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	80
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
æ	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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- १. भाषांतरमीमांसेचे स्वरुप आणि संकल्पनेचा परिचय करुन घेणे.
- २. भाषांतरमीमांसेचे प्रकार आणि वाटचालीची माहिती करुन घेणे.
- ३. भाषांतर संकल्पनेचे तात्त्विक स्वरुप आणि महत्त्व जाणून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	भाषांतरमीमांसा स्वरुप संकल्पना भाषांतरविद्या – अनुवाद – भाषांतर – रुपांतर – परंपरा भाषांतर संकल्पनेचा इतिहास मराठीतील भाषांतरविषयक विचार भाषांतर – हेतू – समाजशास्त्र संस्कृतिसंदर्भात	. 84	8
विभाग २ Module 2	भाषांतरमीमांसा प्रकार औपपत्तिक भाषांतरस्वरुप - मूळभाषा - लक्ष्यभाषा - भाषेचे स्तर - सामाजिक - सांस्कृतिक स्थलकालभेद उपयोजित भाषांतरमीमांसा अन्यविद्याशाखीय वाङ्मयप्रकार आणि भाषांतर भाषांची सापेक्षता - भाषांची अभिव्यक्तिदक्षता	१५	8
विभाग ३	भाषास्तर - मूलनिष्ठ भाषांतर व लक्ष्यनिष्ठ भाषांतर	44)	



Module 3	१. मूलनिष्ठ		-
	२. लक्ष्यिनष्ठ		
	३. चिन्हव्यवस्थेच्या स्वरुपावरुन		
	शास्त्रीय भाषाव्यवहार, साहित्यिक भाषाव्यवहार, दैनंदिन भाषाव्यवहार, धार्मिक भाषाव्यवहार		
विभाग ४ Module 4	भाषांतराचे मूल्यमापन आशयकेंद्री, भाषांतराची समीक्षा, संस्कृतीसंदर्भ, रुपनिष्ठ	१५	۶
St	भाषांतर शास्त्र की कला?		

- १. भाषांतरमीमांसा संपा. अंजली सोमनण, कल्याण काळे, चिन्मय प्रकाशन, पुणे
- २. भाषांतरमीमांसा नव्या दिशा सचिन केतकर (लेख)
- ३. भाषांतर सदा कहाडे
- ४. भाषांतर आणि भाषा विलास सारंग
- ५. टीकास्वयंवर भालचंद्र नेमाडे
- ६. साहित्याची भाषा भालचंद्र नेमाडे
- ७. भाषांतरविद्या रमेश वरखेडे
- ८. एरिक याकोबसन, ट्रान्सलेशन : ए ट्रॅंडिशनल क्राफ्ट

#### प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30





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## उद्दिष्ट्ये :

- १. साहित्यप्रकारांची संकल्पना समजून घेणे.
- २. विविध वाङ्मयप्रकारातील कथनांचे स्वरुप अभ्यासणे.
- ३. वेगवेगळ्या वाङ्मय प्रकारातील कथनविशेष अभ्यासणे.
- ४. वाङ्मयप्रकारातील कथनाचा तुलनात्मकदृष्ट्या विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	महाकाव्य, आख्यानकाव्य, कविता, दीर्घकविता, भावकविता	१५	8
विभाग २ Module 2	कथा – दीर्घकथा – लघुकादंबरी – कादंबरी	१५	ş -
विभाग ३ Module 3	तमाशा – लोककला – एकांकिका – नाटक	१५	8
विभाग ४ Module 4	लित गद्य : आत्मचरित्र, चरित्र, आठवणी, रोजनिशी, प्रवासवर्णन	१५	8

#### संदर्भ ग्रंथसूची

१. मराठी लघुकादंबरी रुपबंध आणि अंतरंग - मदन कुलकर्णी, विजय प्रकाशन, नागपूर.

२. कविता : संकल्पना, निर्मिती आणि समीक्षा - वसंत पाटणकर, अनुभव प्रकाशन, मराठी विभाग, मुंबई विद्यापीठ, मुंबई.

३. कादंबरी : एक साहित्यप्रकार - हरिश्चंद्र श्रीरात, शब्द भ्राब्लिकेशन, मुंबई.



- *'४. मराठी साहित्य : प्रेरणा व स्वरुप (१९५०-१९७५)* संपा. गो.मा. पवार, म.द. हातकणंगलेकर, पॉप्युलर प्रकाशन, मुंबई.
- ५. मराठी नाटक आणि रंगभूमी संपा. विश्वनाथ शिंदे, हिमांशू स्मार्त, प्रतिमा प्रकाशन, पुणे.
- ६. कथा : संकल्पना व स्वरुप सुधा जोशी.
- ७. खेळ नाटकांचा राजीव नाईक.
- ८. *महर्षी विट्ठल रामजी शिंदे यांची रोजनिशी* संपा. गो.मा. पवार, रणधीर शिंदे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, २०१६.

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
ş	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
γ	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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#### उद्दिष्ट्ये :

- १. लेखक अभ्यासपद्धतीचा उपयोगं कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	जनाबाईंचे अभंग, सकल संत गाथा संपा. रा.चिं. ढेरे, वरदा प्रकाशन	१५	8
विभाग २ Module 2	मराठी गौळण वसंत स. जोशी, मेहता बुक सेलर्स	१५	8
विभाग ३ Module 3	आठवणींचे पक्षी प्र. ई. सोनकांबळे	. १५	8
विभाग ४ Module 4	चाळेगत प्रवीण बांदेकर, शब्दालय प्रकाशन	१५ .	8

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.

#### संदर्भ ग्रंथसूची

जनाबाईंचे निवडक अभंग - सुहासिनी इलेंकर.



- २. दलित कविता म.सु. पाटील
- ३. दलित आत्मकथने रमेश धोंगडे.
- ४. दलित स्वकथने रमेश धोंगडे.
- ५. दलितांची आत्मकथने वासुदेव मुलाटे.
- ६. दलित साहित्य वेदना व विद्रोह भालचंद्र फडके.
- मराठी कादंबरी नोंदी आणि निरीक्षणे रंगनाथ पठारे.
- ८. कथात्म साहित्य हरिश्चंद्र थोरात.
- ९. चाळेगत वरील लेख नंदकुमार मोरे (मुक्त शब्द)
- १०. मराठी कादंबरी : सार व विस्तार महेंद्र कदम.

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
.8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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#### उद्दिष्ट्ये :

- लेखक अभ्यासपद्धतींचा उपयोग कसा करावा हे समजून घेणे.
- २. लेखकाचे वाङ्मयीन व्यक्तिमत्त्व आणि लेखक व त्याचा समकाल समजून घेणे.
- ३. साहित्यकृतीतून लेखकाच्या समकालाचे प्रतिबिंब कशा प्रकारे प्रकट होते याचा अभ्यास करणे.
- ४. लेखकाच्या इतर साहित्यकृती विचारात घेऊन लेखकाच्या वाङ्मयीन जडणघडणीचा विचार करणे.
- ५. एकूण वाङ्मयीन परंपरेत लेखकाचे योगदान समजून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	पुन्हा तुकाराम संपा. दिलीप पुरुषोत्तम चित्रे, प्यॉप्युलर प्रकाशन, मुंबई.	१५	8
विभाग २ Module 2	सभासदांची बखर संपा. र.वि. हेरवाडकर, व्हिनस प्रकाशन, पुणे	१५	8
विभाग ३ Module 3	तुही यत्ता कंची नामदेव ढसाळ, अभिजात प्रकाश, मुंबई	१५	8
विभाग ४ Module 4	जी <b>णं आमचं</b> बेबी कांबळे, सुगाव प्रकाशन, पुणे	१५	8

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.





- १. तुकाराम भालचंद्र नेमाडे
- २. तुकाराम गाथा
- ३. तुकाराम दर्शन सदानंद मोरे
- ४. तुकोबांच्या अभंगांची शैलीमीमांसा दिलीप धोंडगे
- ५. तुकाराम : संघषांची अंतर्बाह्य रुपे म.सु. पाटील
- ६. *तुकोबांच्या अभंगांची चर्चा (भाग १ व २)* दिलीप धोंडगे
- ७. तुका म्हणे (भाग १ व २) दिलीप धोंडगे
- ८. बखर वाङ्मय : उद्गम आणि विकास बापूजी संकपाळ
- ९. *बखर वाङ्मय* गं.ब. ग्रामोपाध्ये
- १०. *दलित कविता* म.सु. पाटील
- ११. दलित आत्मकथने रमेश धोंगडे
- १२. दलित स्वकथने विमल भालेराव
- १३. दलितांची आत्मकथने वासुदेव मुलाटे
- १४. दलित साहित्य वेदना व विद्रोह भालचंद्र फडके
- १५. मी भयंकराच्या दारात उभा आहे! संपा. काळसेकर, प्रज्ञा दया पवार
- १६. कथात्म साहित्य हरिश्चंद्र थोरात

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## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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अभ्यासक्रम / Syllabus

Board of Studies in MARATHI Choice Based Credit System June 2017 onwards सत्र दुसरे / SEM.II

अभ्यासपत्रिका क्र. ७

आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत) (Aadhunik Marahi Vangmayacha Itihas-Swatantryottar Kal 2000 Paryant)

#### उद्दिष्ट्ये :

- १९५०-२००० या काळातील महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची षाश्वभूमी समजून घेणे तसेच त्याचा साहित्यावरील आंतरसंबंध अध्यासणे.
- २. या काळातील विविध साहित्यप्रवाहांचा इतिहास अध्यासताना त्या त्या प्रवाहातील वाङ्मयप्रकारांचे स्वरुप वैशिष्ट्ये अध्यासणे.
- ३. मुख्य प्रवाहातील साहित्याबरोबरच इतर संगांतर साहित्यप्रवाहांची वैशिष्ट्ये समजावून घेणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	१९५०-२००० सामाजिक, सांस्कृतिक, राजकीय पार्श्वभूमी स्वातंत्र्योत्तर काळ, सामाजिक राजकीय परिवर्तन, नवविचार प्रवाह, वाङ्मयीन चळवळी	१५	8
विभाग २ Module 2	नवसाहित्य आणि महानगरीय साहित्य	१५	8
विभाग ३ Module 3	दिलत, आदिवासी, ग्रामीण साहित्यप्रवाह	<b>૧</b> ૫	ξ.
विभाग ४ Module 4	स्त्रीवादी आणि इतर साहित्यप्रवाह बालसाहित्य, विज्ञानसाहित्य, लोकप्रिय साहित्य, ख्रिश्चन, मुस्लीम, सत्यशोधकीय, ललित मुक्तगद्य, समीक्षा	१५	8

वरील साहित्यकृती शिकवताना लेखक अभ्यासपद्धतीचा उपयोग करणे आवश्यक आहे.



- १. मराठी साहित्य इतिहास आणि संस्कृती वसंत आबाजो डहाके, पॉप्युलर प्रकाशन
- २. मराठी वाङ्मयकोश संपा. जया दंडकर व इतर, भटकळ प्रकाशन
- मराठी कादंबरी स्वातंत्र्योत्तर समाजशास्त्रीय समालोचन खींद्र ठाकूर
- ४. *आधुनिक मराठी वाङ्भयाचा इतिहास (१९५०-२००) (खंड भाग १ ते ६) -* संपा. रा.ग. जाधव, महाराष्ट्र साहित्य परिषद
- ५. निवडक वसंत पळशीकर संपा. किशोर बेडिकहाळ, लोकवाङ्मयगृह
- ६. *बदलता महाराष्ट्र : एन.डी. पाटील गौरवग्रंथ -* संपा. भा.ल. भोळे, किशोर बेडिकहाळ
- ७. *साहित्य आणि समाज, गो. मा. पवार गौरवग्रंथ -* संपा. नागनाथ कोत्तापल्ले, प्रतिमा प्रकाशन
- ८. आधुनिक मराठी काव्यदर्शन अक्षयकुमार काळे

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
æ	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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आंतरभारतीय साहित्याचा अभ्यास (Aantarbhartiya Sahityacha Abhyas)

- १. भाषांतर प्रक्रियेला असणारे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे.
- २. वेगवेगळ्या भारतीय भाषांतील साहित्याचा परिचय करुन घेणे.
- वेगवेगळ्या भारतीय प्रांतातील जीवनदर्शन समजून घेणे.
- ४. भारतातील सांस्कृतिक व सामाजिक पर्यावरण अभ्यासणे.
- ५. मराठी भाषा व इतर भारतीय भाषा साहित्यातील साम्यभेद जाणणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ol> <li>दोन ओळींच्या दरम्यान     राजेश जोशी     (हिंदी साहित्य)     अनुवाद – बळवंत जेऊरकर</li> </ol>	१५	१
विभाग २ Module 2	<ol> <li>हिंदू? महाजन - एन.शिवदास (कोकणी)</li> <li>मराठी अनुवाद - अ.अ. कुलकर्णी</li> </ol>	१५	१
विभाग <sup>ः</sup> ३ Module 3	<ol> <li>आंतरभारतीय साहित्याची अभिव्यक्तीपर वैशिष्ट्ये</li> <li>आंतरभारतीय साहित्याच्या भाषांतरणातील समस्या</li> </ol>	१५	۶
विभाग ४ Module 4	<ol> <li>आंतरभारतीय साहित्याचे 'भारतीयत्व' अधोरेखित करण्यातील योगदान</li> </ol>	१५	१





- *भाषांतरविद्या* संपा. रमेश वरखेडे
- देशीवाण चंद्रकांत बांदिवडेकर
- भाषांतरमीमांसा कल्याण काळे, अंजली सोमण 3.
- भाषांतर सदा कऱ्हाडे 8.
- भाषासंवाद अनिल गवळी आणि नंदकुमार मोरे
- भारतीय संस्कृती साने गुरुजी ξ.
- भारतीय साहित्याची संकल्पना (चंद्रकांत बांदिवडेकर गौरवग्रंथ) संपा. द. दि. पुंडे 9.
- मराठी लोकांची संस्कृती इरावती कर्वे 6.
- मराठी अनुवाद ग्रंथसूची डॉ. वीणा मुळे
- Stylistics of Literary Translation Vilas Sarang
- ११. भाषा : इतिहास आणि भूगोल ना.गो. कालेलकर
- १२. *भाषा आणि संस्कृती* ना.गो. कालेलकर

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## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	80
7	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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- १. मराठी लोककथा, लोककला, लोकनाट्ये यांचा मराठी भाषेच्या संदर्भात परिचय करुन घेणे.
- २. मराठी साहित्यकृतींमधील लोककलांचा आविष्कार आणि प्रयोगरूप यांचा अध्यास करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	मराठी लोककला - लोकरंगभूमीचे विशेष  १. लोकनृत्ये - विधीनाट्य, क्रीडानृत्य  २. भक्ताची नृत्ये - गोंधळ, भारुड, दशावतार  ३. क्रीडानृत्ये - मंगळागौर, नागपंचमी, लेझीम, गजीनृत्य	84	ξ.
विभाग २ Module 2	भराठी लोकनाट्य  १. नाट्यात्मक विधी, मुंज, लग्न, काकडआरती, शेजारती  २. धार्मिक व उपासना नाट्य - लळीत, जोगवा, कीर्तन, दंडार ३. रंजननाट्य - तमाशा, कळसुत्री बाहुल्या, बहुरुपी	१५	8
विभाग ३ Module 3	मराठी लोककथा  १. लोककथांची भारतीय परंपरा  २. मौखिककथा, दैवतकथा, प्राणिकथा, दंतकथा  ३. लोककथेतील मूलघटक - रचनाबंध व कल्पनाबंध	१५	8

विभाग ४	साहित्यकृतीतील लोककलांचा आविष्कार आणि	94	۶
Module 4	प्रयोगरुपे		,
	१. गाढवाचं लग्न - दादू इंदुरीकर		
	२. घाशिराम कोतवाल - विजय तेंडुलकर (* प्रस्तुत साहित्यकृतीत लोककलांचा		
	प्रयोगरुपासाठी कसा उपयोग करुन घेण्यात आला		
	आहे एवढ्याच मर्यादेत अध्यास अपेक्षित आहे.)		

- १. लोकसाहित्याची रुपरेखा दुर्गा भागवत
- २. लोकसाहित्य : संकल्पना व स्वरुप शरद व्यवहारे
- ३. लोकसाहित्य विचार अनिल सहस्रबुद्धे
- ४. लोकसाहित्य : एक स्वतंत्र अभ्यासक्षेत्र गंगाधर मोरजे
- ५. लोकसाहित्य आणि लोकसंस्कृती सरोजिनी बाबर
- ६. मराठी लावणी वाङ्मय गंगाधर मोरजे
- ७. लोकसंस्कृतीची क्षितीजे रा.चिं. ढेरे
- ८. लोकप्रतिमा आणि लोकतत्त्वे मध्कर वाकोडे
- ९. लोकसंस्कृतीचा अंतःप्रवाह शरद व्यवहारे
- १०. शोधयात्रा रंगभूमीची विश्वनाथ शिंदे
- ११. मायवाटेचा मागोवा तारा भवाळकर
- १२. *आंबेडकरी जलसे* भगवान ठाकूर
- १३. सत्यशोधकी जलसे संभाजी खराट
- १४. *धर्म आणि लोकसाहित्य* दुर्गा भागवत
- १५. पुराणकथा आणि वास्तवता डी.डी. कोसंबी
- १६. लोकरंगभूमी प्रभाकर मांडे
- १७. लोकसाहित्याचा शब्दकोश सरोजिनी बाबर
- १८. मराठी लोकनाट्य : तमाशा नामदेव व्हटकर
- १९. अनुबंध तारा परांजपे

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#### Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
ş	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

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- १. वाक्यविचाराचे स्वरुप मराठी भाषेच्या संदर्भात विचारात घेणे.
- २. मराठी भाषेच्या उत्पत्तीच्या संदर्भात भाषाकुलाची संकल्पना अभ्यासणे.
- ३. मराठीच्या बोलींचा प्रमाण मराठीशी असणारा संबंध अभ्यासणे.
- ४. मराठीवरील अन्य भाषांचा प्रभाव तपासणे.
- ५. मराठीतील व्याकरणाचा प्रयोग आणि विभक्तीच्या संदर्भात विचार करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ul> <li>श. वाक्यविन्यास - शब्दबंध, उपवाक्य, वाक्य : तीन रचना - प्रथमोपस्थित घटक कार्यात्मक प्रयोग : कर्ता-कर्म-क्रियापद</li> <li>श. अर्थविन्यास - अर्थाचे स्वरुप व व्याख्या, अर्थाचे प्रकार, अर्थक्षेत्र संकल्पना</li> </ul>	१८	. 8
विभाग २ Module 2	भाषाकुलाची संकल्पना व मराठी भाषा  १. भाषाकुलाची संकल्पना  २. भाषांचे वर्गीकरण आणि जगातील प्रमुख भाषाकुले  ३. इंडो-युरोपियन भाषाकुल  ४. आर्यभारतीय भाषाकुल  ५. अंतर्वर्तुळ आणि बहिर्वर्तुळ सिद्धान्त आणि मराठी भाषा	<b>१</b> 4	<b>१</b>
विभाग ३	मराठी : प्रमाण भाषा आणि बोली	१५	۶

Module 3	<ol> <li>भाषाविज्ञान आणि बोली-भूगोल</li> <li>पिजिन आणि क्रिऑल भाषा संकल्पना</li> <li>बोली निर्मितीची कारणे</li> <li>प्रमुख बोलींचा अभ्यास - १) कोकणी २) अहिराणी, ३) वऱ्हाडी</li> </ol>		
विभाग ४	अ) मराठीवरील अन्य भाषांचा परिणाम	१५	9
Module 4	१. भाषिक संक्रमण	3 1	,
	२. आदान-प्रदान : स्वरुप व कारणे		
	३. मराठीवरील द्राविडी, फार्शी, इंग्रजी व हिंदी भाषांचा प्रभाव		
	ब) मराठी व्याकरण		
	१. मराठीची प्रयोगव्यवस्था		
	२. मराठीची विभक्तिव्यवस्था		

- १. *मराठीचे भाषाशास्त्र -* श्री. न. गजेंद्रगडकर
- २. मराठी भाषा उद्गम आणि विकास शं.गो. तुळपुळे
- ३. यादवकालीन मराठी भाषा शं.गो. तुळपुळे
- ४. *भाषा आणि संस्कृती -* ना.गो. कालेलकर
- ५. *भाषा : इतिहास आणि भूगोल -* ना. गो. कालेलकर
- ६. *भाषाविचार आणि मराठी भाषा -* गं.ब. ग्रामोपाध्ये
- ७. *ऐतिहासिक भाषाशास्त्र -* रं.रा. गोसावी
- ८. शास्त्रीय मराठी व्याकरण मो. के. दामले
- ९. मराठीचे व्याकरण लीला गोविलकर
- १०. नागपुरी बोली : भाषाशास्त्रीय अभ्यास वसंत कृ. व-हाडपांडे
- ११. मराठी व्याकरणाचा इतिहास श्री.कृ. अर्जुनवाडकर
- १२. आधुनिक मराठीचे उच्चतर व्याकरण म.पां. सबनीस
- १३. मराठीचे व्याकरण राजशेखर हिरेमठ

## प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	80
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
Ą	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30



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अभ्यासपत्रिका क्र. ८.४ सर्जनशील लेखनाचे स्वरूप

(Sarjanshil Lekhanache Swarup)

#### उद्दिष्ट्ये :

१. सर्जनशील लेखनातून विचार, भाव-भावना आणि गोष्टी मांडण्याचा सराव करणे.

२. सर्जनशील लेखनासाठी वातावरण निर्मिती, कथानक, पात्रांचा विकास आणि भाषेचा वापर कसा करावा याबद्दलची तंत्रे अवगत करणे.

३. विविध प्रकाराचे साहित्यप्रकार हाताळण्याचा सराव करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module 1	<ol> <li>कथानकाचे विविध प्रकार</li> <li>कथानकातून अनुभवाची मांडामांड</li> <li>एखादी घटना वा प्रसंग घेऊन त्याचे कथन करण्याचा सराव</li> </ol>	१५	8
विभाग २ Module 2	<ul> <li>१. नाट्यनिर्मितीच्या विविध तन्हा</li> <li>२. नाट्यनिर्मिती कशी होते?</li> <li>३. अनुभवलेल्या एखाद्या प्रसंगावर नाट्यमयरित्या लिहिण्याचा सराव</li> </ul>	१५	8
विभाग ३ Module 3	<ul><li>१. कवितेचे प्रकार</li><li>२. कविता कशी आकारास येते?</li><li>३. भावलेल्या एखाद्या अनुभवावर कविता लिहिण्याचा सराव</li></ul>	१५	ķ
विभाग ४ Module 4	१. सर्जनशील लेखन करताना आलेल्या अडचणी, भेडसावणारी आव्हाने याविषयी चर्चा	१५	.8



- १. साहित्याची निर्मितीप्रक्रिया डॉ. आनंद यादव
- २. सोंळा भाषणे भालचंद्र नेमाडे
- ३. *निवडक मुलाखती* भालचंद्र नेमाडे
- ४. चित्र आणि चरित्रे व्यंकटेश माडगूळकर
- ५. श्री.ना. पेंडसे : माणूस आणि लेखक एक मित्र
- ६. *जी.एं. ची निवडक पत्रे* संपा. म. द. हातकणंगलेकर
- ७. सर्जनशोध आणि लिहिता लेखक विलास सारंग
- ८. साहित्यिक गप्पा जयवंत दळवी
- ९. वाङ्मयप्रकार स्वरुप आणि संकल्पना संपा. आनंद वास्कर
- १०. *यात्रा अंतर्यात्रा* वसंत आबाजी डहाके
- ११. वाचणाऱ्यांची रोजनिशी सतीश काळसेकर
- १२. Becoming a writer Dorotheo Brande, New York, Tarher, 1981
- १३. On Writing short stories Tom Bailey, Oxford, 2000
- 88. Aspects of the Novel E.M. Forster, London, 1927
- 84. Studying Plays Mick Wallis and Simon Shephered, Bloomsbury Academies, 2010

#### प्रश्नपत्रिकेचे स्वरुप

## Pattern of Question Paper

#### Total Marks - 50

प्रश्न क्रमांक	प्रश्नाचे स्वरुप	गुण
ξ	योग्य पर्याय निवडा	04
?	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	१५
3	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडवणे)	30

<sup>\*</sup> खालील कोणत्याही साहित्यप्रकारावर स्वतःचे लेखन प्रकल्प म्हणून सादर कंरण्यात यावे व त्यास ५० पैकी गुण देण्यात यावेत.

- १. कथा (किमान ४)
- २. कविता (किमान २०)
- ३. एकांकिका किंवा दीर्घांक (किमान १)
- ४. कादंबरी (किमान १ साधारणपणे १०० पृष्ठे)

या अभ्यासपत्रिकेसाठी अंतर्गत मूल्यमापनासाठी वेगळे गुण राखून ठेवण्यात आलेले नाहीत. ५० गुणांची लेखी परीक्षा आणि ५० गुणांचा लेखन प्रकल्प अशी ही १०० गुणांची अभ्यासपत्रिका असेल.



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- १. मराठीतील भाषांतरमीमांसेचे स्वरुप पाहणे.
- २. भाषांतरविचाराचे महत्त्व समजून घेणे.
- ३. प्रेमचंद यांच्या कथांच्या निवडक मराठी अनुवादाची चिकित्सा करणे.
- ४. प्रत्यक्ष विद्यार्थ्यांनी हिंदी कथांचे भाषांतर करणे.

अ. क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module i	मराठीतील भाषांतरविषयक विचार व वाटचाल वि.का. राजवाडे, विष्णुशास्त्री चिपळूनकर, श्री. म. माटे, श्री. व्यं. केतकर, भालचंद्र नेमाडे, चंद्रकांत पाटील	१५	3
विभाग २ Module 2	प्रेमचंदांच्या कथांचा मराठीतील अनुवाद प्रेमचंदांचे मराठीतील निवडक अनुवाद - आनंदराव जोशी, यदुनाथ थत्ते, र.वा. बिवलकर, संजीवनी बोकील, दिनकर साक्रीकर, बाबा भांड, विशाल तायडे	१५	?
विभाग ३ Module 3	अनुवाद कथांची चिकित्सा मराठीतील प्रेमचंदांच्या कथांचे अनुवाद - आशय व रुपदृष्ट्या चिकित्सा	१५	8
विभाग ४ Module 4	प्रत्यक्ष भाषांतरासाठी साहित्यकृती कोणत्याही भाषांतील २ कथांचे प्रत्यक्ष भाषांतर करुन घेणे	१५	8

- १. निवडक प्रेमचंद दिनकर साक्रीकर, नॅशनल बुक ट्रस्ट ऑफ इंडिया
- २. प्रेमचंद यांच्या निवडक गोष्टी बाबा भांड, साहित्य अकादमी



## ३. प्रेमचंद यांच्या श्रेष्ठ कथा - विशाल तायडे, साकेत प्रकाशन

## संदर्भ ग्रंथसूची

- १. भाषांतरमीमांसा संपा. अंजली सोमण, कल्याण काळे
- २. पुन्हा तुकाराम दिलीप चित्रे
- ३. भाषांतर आणि भाषा विलास सारंग
- ४. *साहित्याची भाषा -* विलास सारंग
- ५. देशीवाण चंद्रकांत बांदिवडेकर
- ६. भाषांतरप्रसंग निशिकांत ठकार
- ७. साहित्यगंगा प्रवाह आणि घाट निशिकांत मिरजकर
- ८. समकालीन हिंदी कथा निशिकांत ठकार
- ९. *साहित्य का हिन्दी : मराठी अनुबंध -* निशिकांत ठकार
- १०. मराठी साहित्य हिन्दी संदर्भ चंद्रकांत पाटील
- ११. समकालीन हिंदी कविता चंद्रकांत पाटील
- १२. निवडक प्रेमचंद दिनकर साक्रीकर
- १३. प्रेमचंद और भारतीय समाज नामवरसिंह
- १४. *प्रेमचंद विगत महत्ता और वर्तमान अर्थवत्ता -* मुस्लीमनोहर प्रसाद सिंग

#### प्रश्नपत्रिकेचे स्वरुप

#### Pattern of Question Paper

#### Total Marks - 80

प्रश्न क्रमांक	॰ प्रश्नाचे स्वरुप	गुण
8	योग्य पर्याय निवडा	१०
2	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	२०
· 3	अंतर्गत विकल्पासह दीर्घोत्तरी प्रश्न	20
8	लघुत्तरी प्रश्न (पाच पैकी तीन प्रश्न सोडविणे)	30

IQAC, Co-ordinator, Malati Vasantdada Patil Kanya Wanavidyalaya, Islampur



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